



The North West Dioceses Catholic Leadership Programme



Tuesday 16th May 2017

Thornleigh Salesian College

OPENING PRAYER



“ GOD HAS CREATED ME TO DO HIM SOME DEFINITIVE SERVICE.

HE HAS COMMITTED SOME WORK TO ME WHICH HE HAS NOT COMMITTED TO ANOTHER.

I HAVE A PART TO PLAY IN THIS GREAT WORK; I HAVE MY MISSION.

I AM A LINK IN A CHAIN, A BOND OF CONNECTION BETWEEN PERSONS.

HE HAS NOT CREATED ME FOR NAUGHT.

I SHALL DO GOOD, I SHALL DO HIS WORK.”

BLESSED JOHN HENRY NEWMAN



THE LEADER'S MORNING OFFERING



Dear Lord

So far today I have done well.

I have not gossiped, nor have I lost my temper , been irritated by or been irritable with my colleagues. I have not said anything insensitive or thoughtless. I have been neither selfish nor overindulgent.

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....But Lord, help me to realise...

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....But Lord, help me to realise...

....that in a few moments.....

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....But Lord, help me to realise...

....that in a few moments.....

....I'm going to get out of bed.....

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....But Lord, help me to realise...

....that in a few moments.....

....I'm going to get out of bed.....

....and from then on, I'm going to need a lot more help.

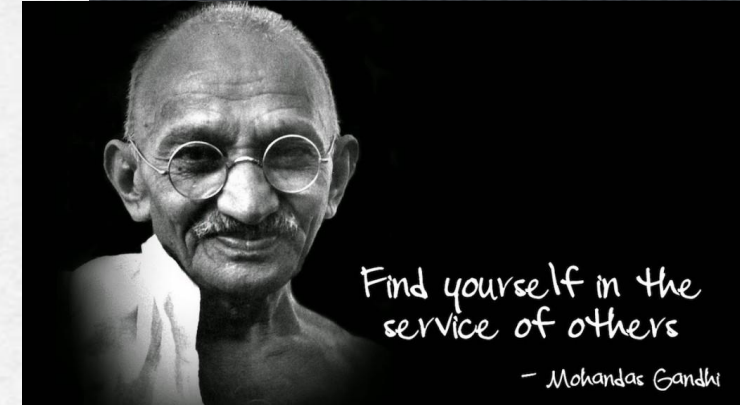
AMEN

A REFLECTION ON LEADERSHIP



servant leadership is
the only leadership
that ultimately works

— Dave Ramsey



**If serving
is below
you,
leadership
is beyond
you.**

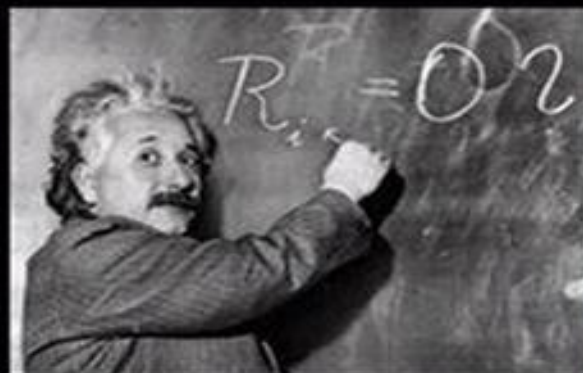
Use your
GOD-GIVEN GIFTS
to serve others.

1 PETER 4:10

TEACHER



What my friends think I do



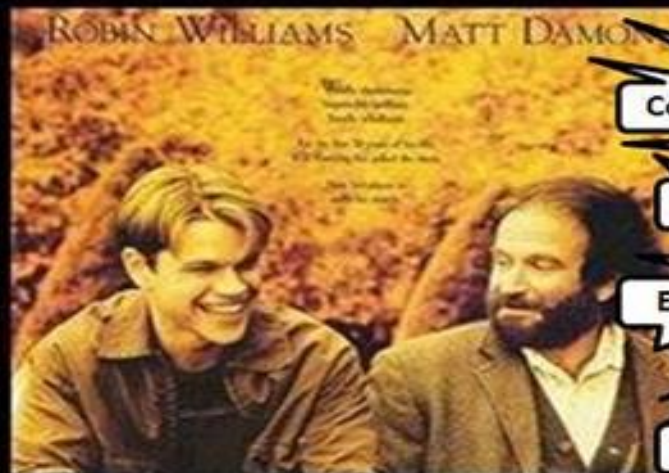
What my Mom thinks I do



What society thinks I do



What kids think I do



What I think I do

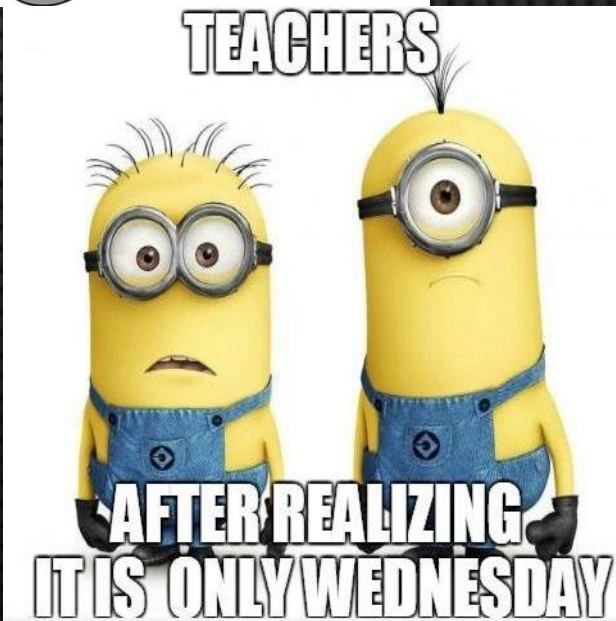


What I really do

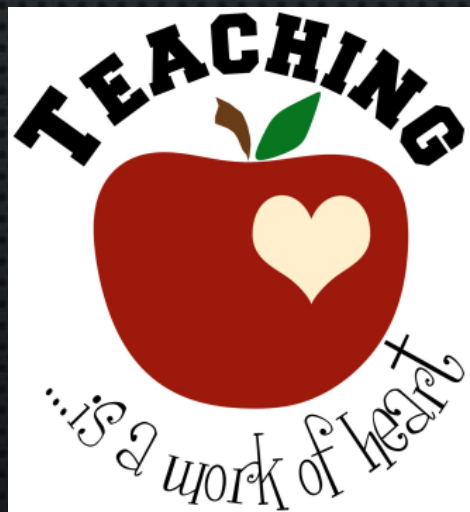
THE EDUCATION POLICY INSTITUTE

TEACHER WORKLOAD REPORT OCTOBER 2016

- TEACHERS IN ENGLAND WORK **LONGER HOURS** THAN THEIR COUNTERPARTS
- THEIR AVERAGE WORKING WEEK IS **48.2 HOURS** - ONE IN FIVE WORKS **60 HOURS OR MORE**
- THE EXTRA TIME NOT INCREASED TEACHING TIME, RATHER **MARKING WORK** AND CARRYING OUT **ADMINISTRATIVE TASKS**
- NEAR THE **BOTTOM** OF THE INTERNATIONAL TABLE FOR CPD
- WORKLOAD A **SIGNIFICANT BARRIER** TO ACCESSING UP-TO-DATE TRAINING
- NEW TEACHERS COULD EXPECT TO EARN **A WAGE 16% LOWER** THAN THE **OECD** AVERAGE.

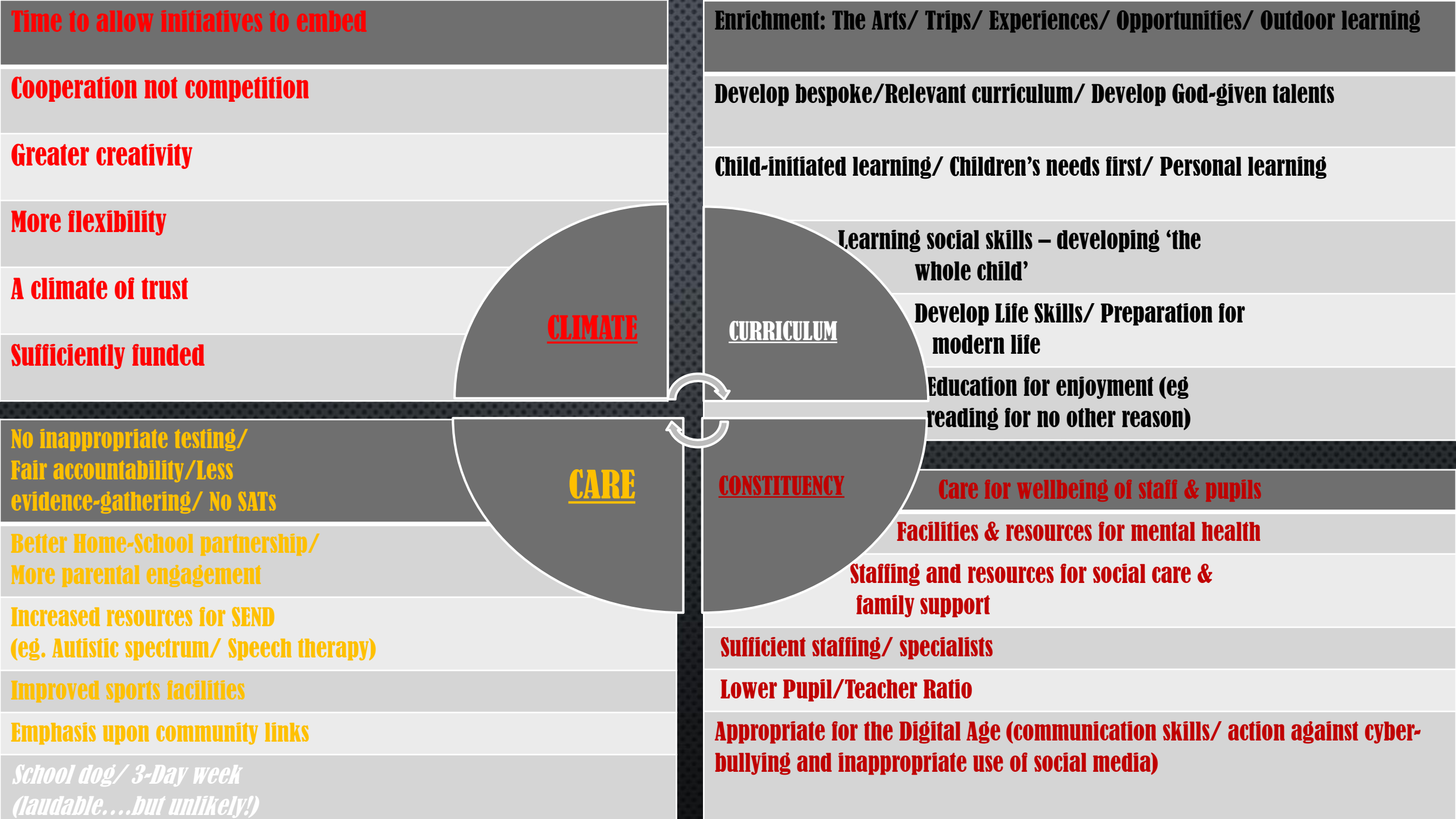


“TEACHING HAS AN EXTRAORDINARY MORAL DEPTH AND IS ONE OF HUMANITY’S MOST EXCELLENT AND CREATIVE ACTIVITIES, FOR THE TEACHER DOES NOT WRITE ON INANIMATE MATERIAL, BUT ON THE VERY SPIRITS OF HUMAN BEINGS”.



CONGREGATION FOR CATHOLIC EDUCATION 1997







If you
can read
this,
thank a
teacher.



ef yoo
kan rid
ths yoo
prbli ar a
teecha

LET'S PLAY.....



**“NAME THAT SECRETARY
OF STATE FOR EDUCATION!”**

QUICK QUIZ

**HOW MANY SECRETARIES OF STATE
FOR EDUCATION CAN YOU NAME IN
2 MINUTES?**

**WHICH ONE INTRODUCED THE
NATIONAL CURRICULUM?**





Shirley Williams
Sept 1976-May 1979





Shirley Williams
Sept 1976-May 1979





Shirley Williams
Sept 1976-May 1979



Sir Keith Joseph
Sept 1981-May 1986



Shirley Williams
Sept 1976-May 1979



Sir Keith Joseph
Sept 1981-May 1986





Shirley Williams
Sept 1976-May 1979



Sir Keith Joseph
Sept 1981-May 1986

Kenneth Baker
May 1986-July 1989





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Kenneth Baker
May 1986-July 1989



Estelle Morris
June 2001-Oct 2002



Shirley Williams
Sept 1976-May 1979



Sir Keith Joseph
Sept 1981-May 1986

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May 1986-July 1989



Estelle Morris
June 2001-Oct 2002





Shirley Williams
Sept 1976-May 1979



Ruth Kelly
Dec 2004-May 2006



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July 2014-July 2016



Justine Greening
July 2016 -?



Estelle Morris
June 2001-Oct 2002

THE **18** SECRETARIES OF STATE FOR EDUCATION SINCE 1976



Shirley Williams

Sept 1976-May 1979

Mark Carlisle May 1979-Sept 1981

Sir Keith Joseph Sept 1981-May 1986



Kenneth Baker

May 1986-July 1989

John MacGregor July 1989-Nov 1990



Kenneth Clarke

Nov 1990-April 1992

John Patten April 1992-July 1994

Gillian Shephard July 1994-May 1997



David Blunkett

May 1997-June 2001



Estelle Morris

June 2001-Oct 2002



Charles Clarke

Oct 2002-Dec 2004



Ruth Kelly

Dec 2004-May 2006



Alan Johnson

May 2006-June 2007



Ed Balls

June 2007-June 2009



John Denham

June 2007-May 2010



Michael Gove

May 2010-July 2014



Nicky Morgan

July 2014-July 2016



Justine Greening

July 2016 -?

THE MINISTRY OF STATE FOR EDUCATION SINCE 1976



Secretary of State for Education and Science 1964 – 1990 - **DfES**

Secretary of State for Education 1992 – 1995 - **DfE**

Secretary of State for Education and Employment 1995 – 2001 - **DfEE**

Secretary of State for Education and Skills 2001 – 2007 - **DfES**

Secretary of State for Children, Schools and Families/ Secretary of
State for Innovation, Universities and Skills – 2007 – 2010 –
DCSF/DfIUS

Secretary of State for Education 2010 – Present - **DfE**

WHOEVER THEY ARE AND WHATEVER THEY CALL THEMSELVES NONE HAVE
COME UP WITH A BETTER IDEA OF WHAT EDUCATION IS TRULY ABOUT THAN:



I HAVE COME
SO THAT YOU MAY HAVE
Life
& HAVE IT
TO THE FULL

JOHN 10:10

DECLARATION ON CHRISTIAN EDUCATION - 1965

§35 GRAVISSIMUN EDUCATIONIS



“It is and has been from her beginning, the belief of the Church that she has an obligation to provide an education for children by which their whole lives may be inspired by the spirit of Christ”



**“FAITH SCHOOLS HAVE TO BE ABSOLUTELY CERTAIN
OF THEIR MISSION, WHICH IS FAR WIDER THAN A
FOCUS ON ATTAINMENT AND STANDARDS. WE HAVE TO
EXPLAIN CLEARLY WHAT **ETHOS** MEANS”**



**“If the Church does not offer a real
alternative form of education to that of the
secular state, then there is little point in
continuing the enterprise”**

“OUR SCHOOLS MUST BE **AT LEAST AS ACADEMICALLY DISTINGUISHED AS
ALL OF THE NEIGHBOURING COMMUNITY SCHOOLS”**

(Canon 806 §2 of the Canon Law of the Catholic Church).

FAITH SCHOOLS IN ENGLAND

	PRIMARY				SECONDARY				TOTAL			
	SCHOOLS		PUPILS (1,000s)		SCHOOLS		PUPILS(1,000)		SCHOOLS		PUPILS (1,000s)	
<u>No Religious Character</u>	10,558	63%	3,072	71%	2,682	81%	2,557	82%	13,240	66%	5 ,619	76%
<u>Church of England</u>	4,395	26%	805	19%	214	7%	189	6%	4,609	23%	993	13.5%
<u>Roman Catholic</u>	1,661	10%	408	9.5%	324	10%	298	9.5%	1,985	10%	706	10%
<u>Total</u>	16,768		4,320		3,320		3,129		20,088		7,438	

1 in 3 state schools (primary and secondary) in England are faith schools – 6,594 schools and 1,700,000 pupils

PUPIL POPULATION

FAITH SCHOOLS TAKE HIGHER NUMBERS THAN THE NATIONAL AVERAGE NUMBERS OF PUPILS FROM ETHNIC MINORITIES AND DEPRIVED AREAS AND HAVE A TRACK RECORD OF INTEGRATING THESE GROUPS INTO MAINSTREAM SOCIETY.

PERFORMANCE DATA

83% of faith schools have Ofsted grades of good or outstanding (74% nationally).

THE SERVANT KING: OUR ROLE MODEL

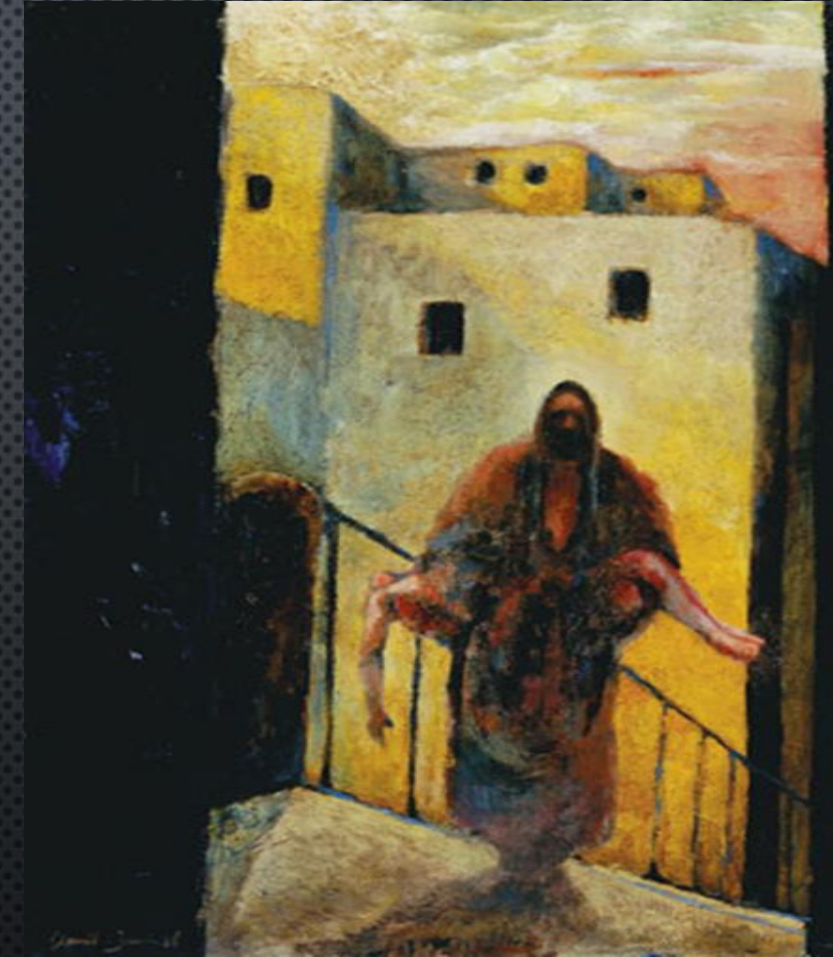


ACCORDING TO THE WORLD JESUS IS A VERY STRANGE LEADER:

- HE DID NOT SET OUT TO CREATE A GRAND INSTITUTION.
- HE DID NOT HAVE A SET OF TARGETS OR DRAW UP A SET OF RULES.
- HE DID NOT EVEN WRITE ANYTHING DOWN.

INSTEAD.....

- HE PREFERRED THE COMPANY OF THE WEAK AND MOST VULNERABLE.
- HE TOOK ON THE 'ESTABLISHMENT LEADERS' OF HIS DAY .
- HE RESPONDED WITH FORGIVENESS WHETHER ASKED FOR IT OR NOT.
- HE HEALED THE SICK AND TROUBLED
- HE GAVE UNCONDITIONAL LOVE TO ALL



Jesus' leadership is revealed in humility and service to others.

A CATHOLIC SCHOOL IS...

“...MORE THAN JUST A PLACE WHERE PUPILS ARE EQUIPPED WITH LEARNING AND SKILLS FOR THE WORKPLACE AND RESPONSIBLE CITIZENSHIP” FOR THEY ARE NOT JUST ‘CITIZENS’ OR ‘LEARNERS’ OR (GOD FORBID) ‘ECONOMIC UNITS’. THEY HAVE A ‘DIVINE ORIGIN AND AN ETERNAL DESTINY’....ARE GOD-GIVEN AND FULL OF GRACE”.



“We must seek Christ in the eyes of every person.”

10 QUALITIES OF A SUCCESSFUL LEADER:



1. **HAVING A SENSE OF MISSION**
2. **CLEAR, ARTICULATED VISION**
3. **SETS CHALLENGING YET ACHIEVABLE GOALS**
4. **COMPETENCE**
5. **ABLE TO BUILD A STRONG TEAM**
6. **GOOD COMMUNICATION SKILLS**
7. **GOOD INTERPERSONAL SKILLS**
8. **'CAN DO' ATTITUDE**
9. **INSPIRING**
10. **AMBITIOUS**

*Good **leaders** must first
become good
servants.*

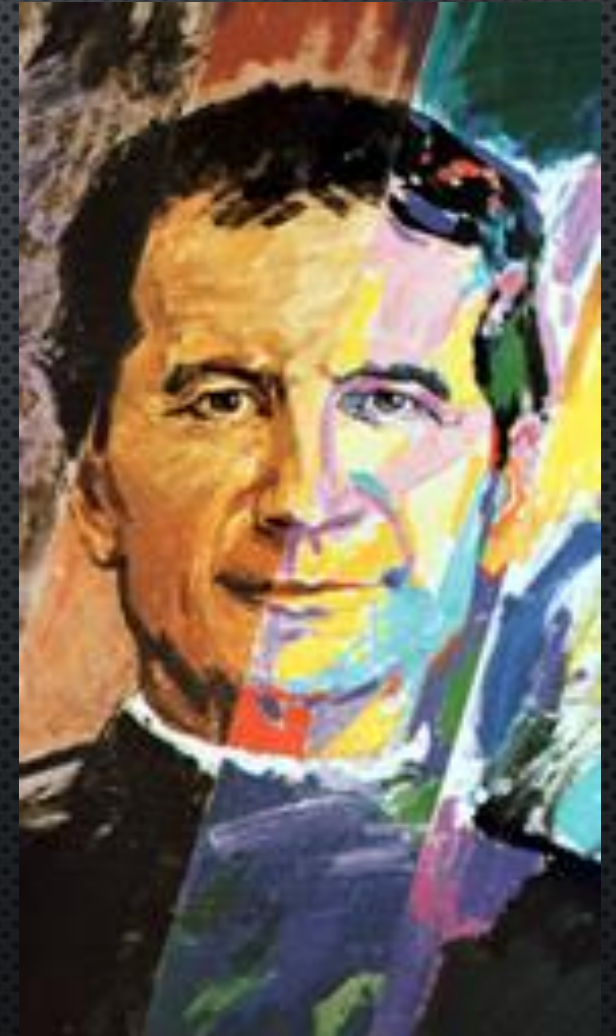


— Robert K. Greenleaf

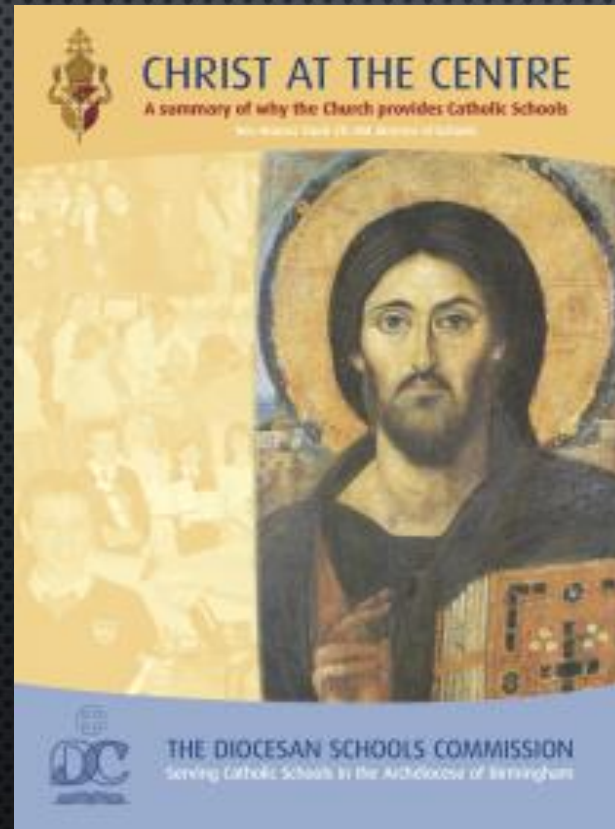
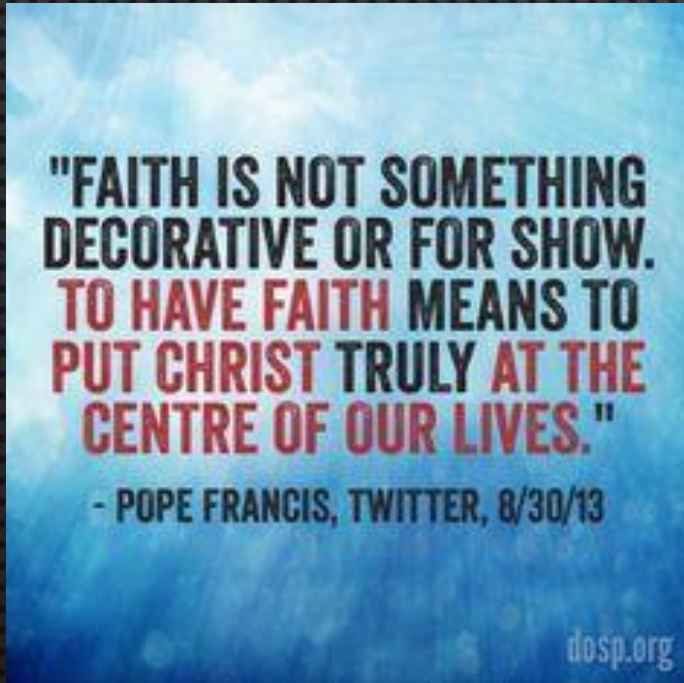
“Never be a dictator over any group that is put in your charge, but be an example that the whole flock can follow” (1 Peter 5:3)



ALISON BURROWES HEADTEACHER OF THORNLEIGH SALESIAN COLLEGE



HOW DO WE BLEND THE EDUCATIONAL AGENDA OF ACHIEVEMENT AND STANDARDS WITH A FOCUS ON THE FAITH IN ALL THAT WE DO?



Concluding Prayer



**O LORD, OPEN MY EYES
THAT I MAY SEE THE NEED OF OTHERS,
OPEN MY EARS THAT I MAY HEAR THEIR CRIES,
OPEN MY HEART SO THAT THEY NEED NOT BE WITHOUT MY HELP.
LET ME NOT BE AFRAID TO DEFEND THE WEAK
BECAUSE OF THE ANGER OF THE STRONG,
NOR AFRAID TO DEFEND THE POOR
BECAUSE OF THE ANGER OF THE RICH.
SHOW ME WHERE LOVE AND HOPE AND FAITH ARE NEEDED,
AND USE ME TO BRING THEM TO THESE PLACES.
OPEN MY EYES AND EARS THAT I MAY, THIS COMING DAY,
BE ABLE TO DO SOME WORK OF PEACE FOR YOU.**

