

DIOCESE of SALFORD

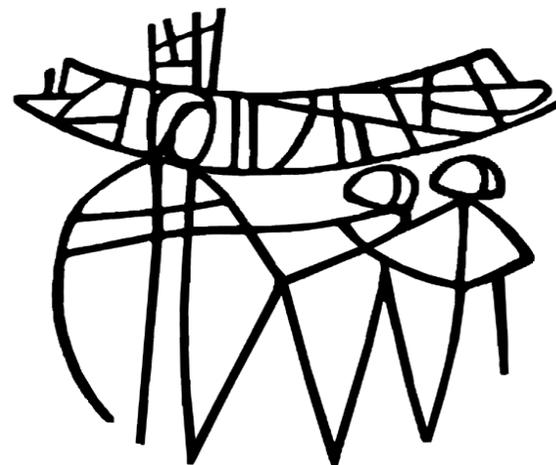
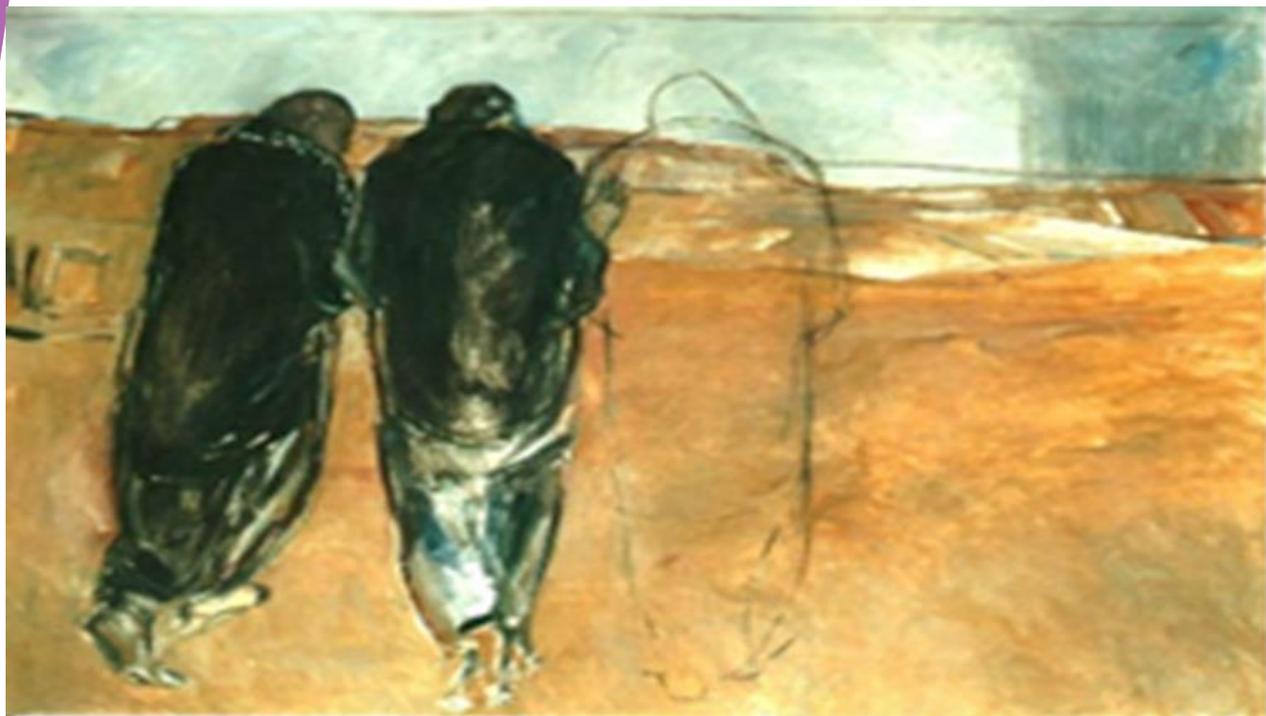


DIOCESE of SHREWSBURY



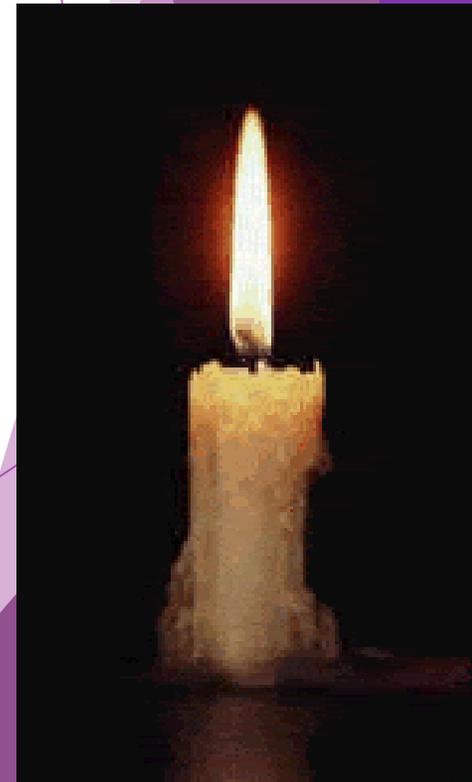
The North West Dioceses Catholic Leadership Programme 2017

Residential Conference 23rd/24th June



**Chancellors Hotel
Manchester**





The light shines
through the darkness,
and the darkness
can never extinguish it.
~ John 1:5



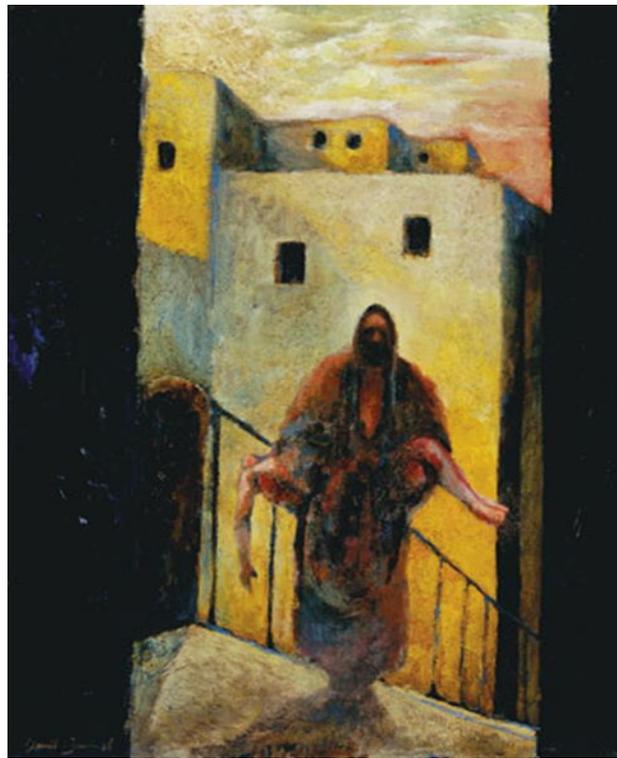
In quietness
and in confidence
will be your strength:
Isaiah 30:15



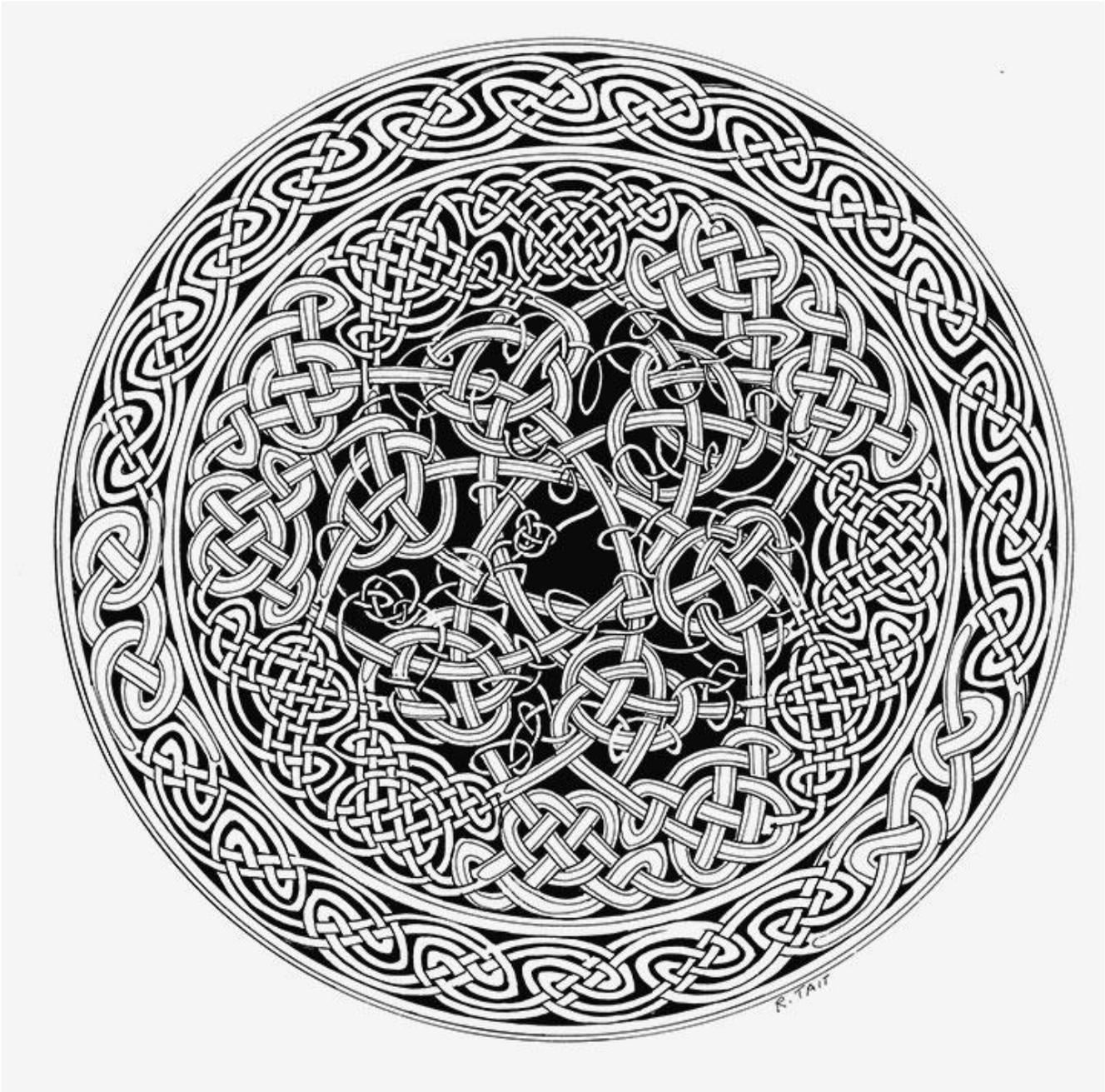


cast your
BURDEN
on the Lord
and HE WILL
sustain
you. Ps 55:22









The Mandala

Aims of the Conference

- ▶ **To understand the mission and vocation of a leader in a Catholic school**
- ▶ **To reflect upon the implications of servant leadership in our Catholic schools/colleges**
- ▶ **To provide an opportunity for personal reflection on one's own faith journey and preparedness for further leadership in a Catholic school or college**

Programme for Friday 23rd June

3.00–4.00 pm:..Delegates arrive, register and check in

4.00 pm:.....Opening Liturgy, Welcome & Introduction

4.15 pm:.....Session 1: Peter Eavers:

“Servant Leadership”

5.30 pm:.....Break

5.45 pm:.....Session 2: Fr Chris Gorton

“Called to Teach”

6.45 pm:.....Pre-dinner Drinks & Conference Dinner

9.30 pm:.....Bar, early night or ‘Sing Along’

Programme for Saturday 24th June

8.00 am:.....Breakfast

9.15 am:.....Morning Prayer

9.30 am:.....Session 1:

Reflections on Leadership

10.00 am:.....Session 2: Kevin Quigley

The Challenges of Interreligious Dialogue (1)

10.45 am:.....Break

11.05 am:.....Session 3: Kevin Quigley

The Challenges of Interreligious Dialogue (2)

12.15 pm:.....Closing Liturgy

**12.30 pm:.....Completion of evaluation sheet and
end of conference**

Themes for the Conference

- ▶ SPIRITUALITY
- ▶ MISSION
- ▶ SERVICE
- ▶ TRANSFORMATION
- ▶ LEADERSHIP



“Good leadership is.....



.... truthful and trustworthy. Leaders can act more confidently if they have a strong sense of their own inner truths and are resolute in upholding positions that may be unpopular but congruent with the leaders values”

Kevin Treston

Review of: “Summer in the Forest” by Christina Patterson

“Le Val Fleuri is a cluster of houses in the village of Trosly-Breuil on the edge of a forest 50 miles north of Paris.....a place, a world, a dream of a world, where people who are usually at the bottom of the pile are given a taste of what it’s like when hierarchies of power give way to what you can really only call love”. 21st June 2017

“We are obsessed with power. We watch people jostle for it, fight for it and run vicious campaigns to get their hands on it. Two British prime ministers have recently risked their country’s future because they wanted more of it, and one of them lost the power that she had because she thought power was something you held close to your chest. We need to think differently about power.

We need to understand that power is only lent to other people, and only when it’s based on trust. We need to understand that real power is what happens when human beings listen to other human beings, and take the time to understand their fears, their hopes and their dreams”.





THE WORLD
TELLS US TO SEEK
SUCCESS,
POWER
AND MONEY;
GOD
TELLS US
TO SEEK
HUMILITY,
SERVICE
AND
LOVE.

- Pope Francis



Peter Eavers

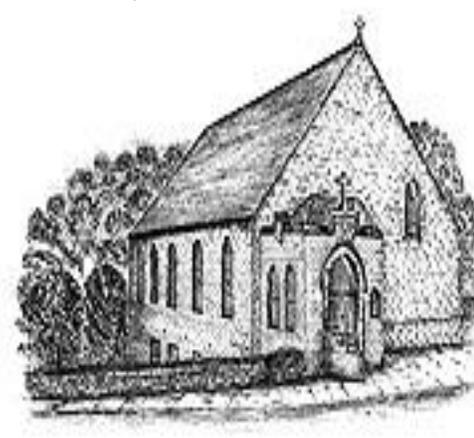
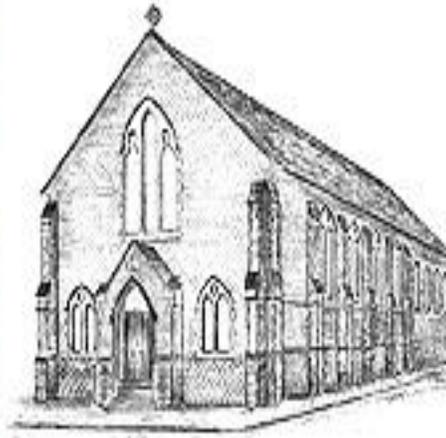
Director of Education : Diocese of Salford

Fr Chris Gorton

Parish Priest

**Sacred Heart, Colne
Holy Saviour, Nelson
SS Peter & Paul, Barrowford**

Good Shepherd
RC Parish in Pendle
A Community of Believers



Fortune Magazine's Top 10 Most Influential Leaders of 2017



1. Acknowledges reality and offer hope.

2. Brings people together.

3. Builds bridges.

Can you name them?



At Number 10





At Number 10

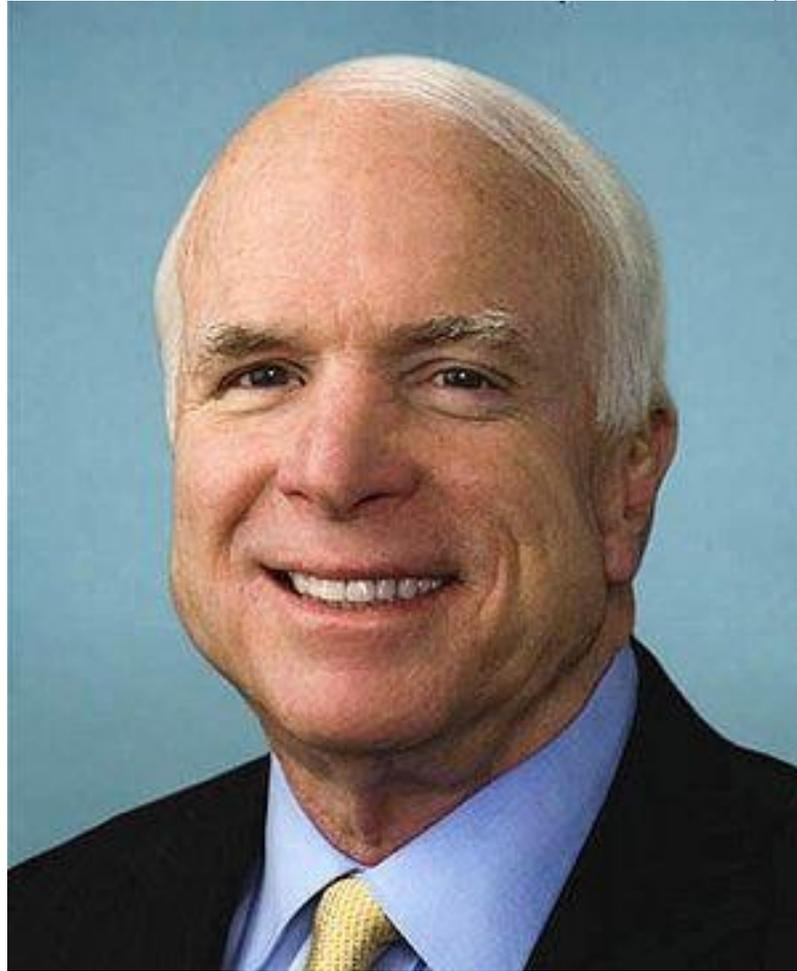
Angela Merkel

Age: 62

**Chancellor,
Germany**



At Number 9

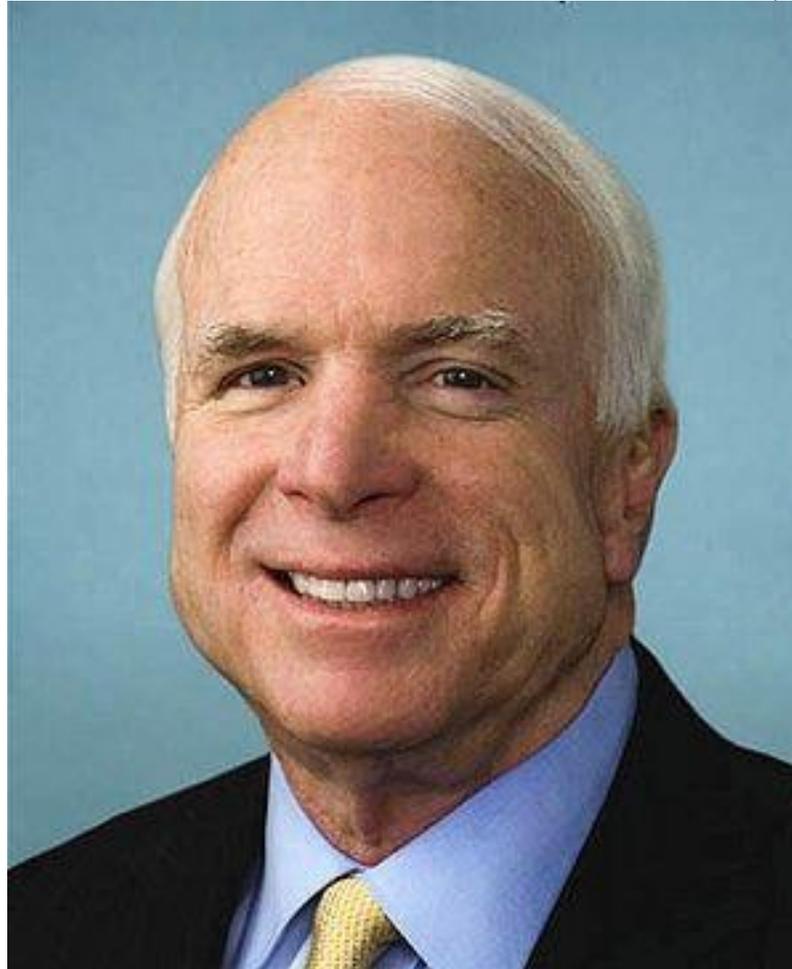


At Number 9

John McCain

Age: 81

**U.S. Senator (Republican)
Ex-Presidential Candidate**



At Number 8





At Number 8

Tsai Ing-Wen

Age: 61

President, Taiwan



At Number 7





At Number 7

Lieutenant General H.R. McMaster

Age: 55

**U.S. National Security
Advisor**



At Number 6





At Number 6

Ava DuVernay

Age: 45

**Director, Producer,
Writer, Marketer &
Film Distributer**



At Number 5





At Number 5

Jeff Bezos

Age: 54

CEO Amazon



At Number 4





At Number 4

Melinda Gates

Age: 52

**Co-Founder of the
Bill & Melinda Gates Foundation**





At Number 2





At Number 2

Jack Ma

Age: 52

**Founder and
Executive**

Chairman of Alibaba Group





At Number 1





At Number 1

Theo Epstein

Age: 44

**President,
Baseball Operations,
Chicago Cubs**



What does this tell us about 'Leadership'?



NEVER DICTATORIAL



INTEGRITY

INSIGHT

DECENCY

WILLING TO CHALLENGE

COURAGE



STRENGTH OF CHARACTER

TRUSTED VOICE

PERSUASIVE

CHAMPION OF PHILANTHROPY



WARM

OPTIMISTIC

EFFECTIVE

TRAILBLAZER

RESILIENT

INNOVATIVE



BOLD

CONNECTS WITH PEOPLE

DYNAMIC



SUCCESSFUL TEAMBUILDER

ATTENTION TO DETAIL

CREATIVE

DRIVEN BY MISSION



INSPIRATIONAL



IMPRESSIVE

TRUSTED

POWERFUL INTELLECT

INDEPENDENT THINKER

PASSIONATE



RESPECTED

VISIONARY

EMPOWERS OTHERS

"PEOPLE ASPIRE TO WORK FOR HIM"

"RELENTLESS IN PURSUIT OF VISION"



FAIR

ENCOURAGING

.....At Number 3





.....At Number 3

Pope Francis I

Age: 80

**Pontiff,
Roman Catholic
Church**





***“IT’S NOT ABOUT
POWER OR PRIVILEGE;
IF WE’RE HERE,
WE’RE HERE TO
SERVE!”***

COURAGE

COMPASSION

INSPIRATION

ENERGY

HUMILITY





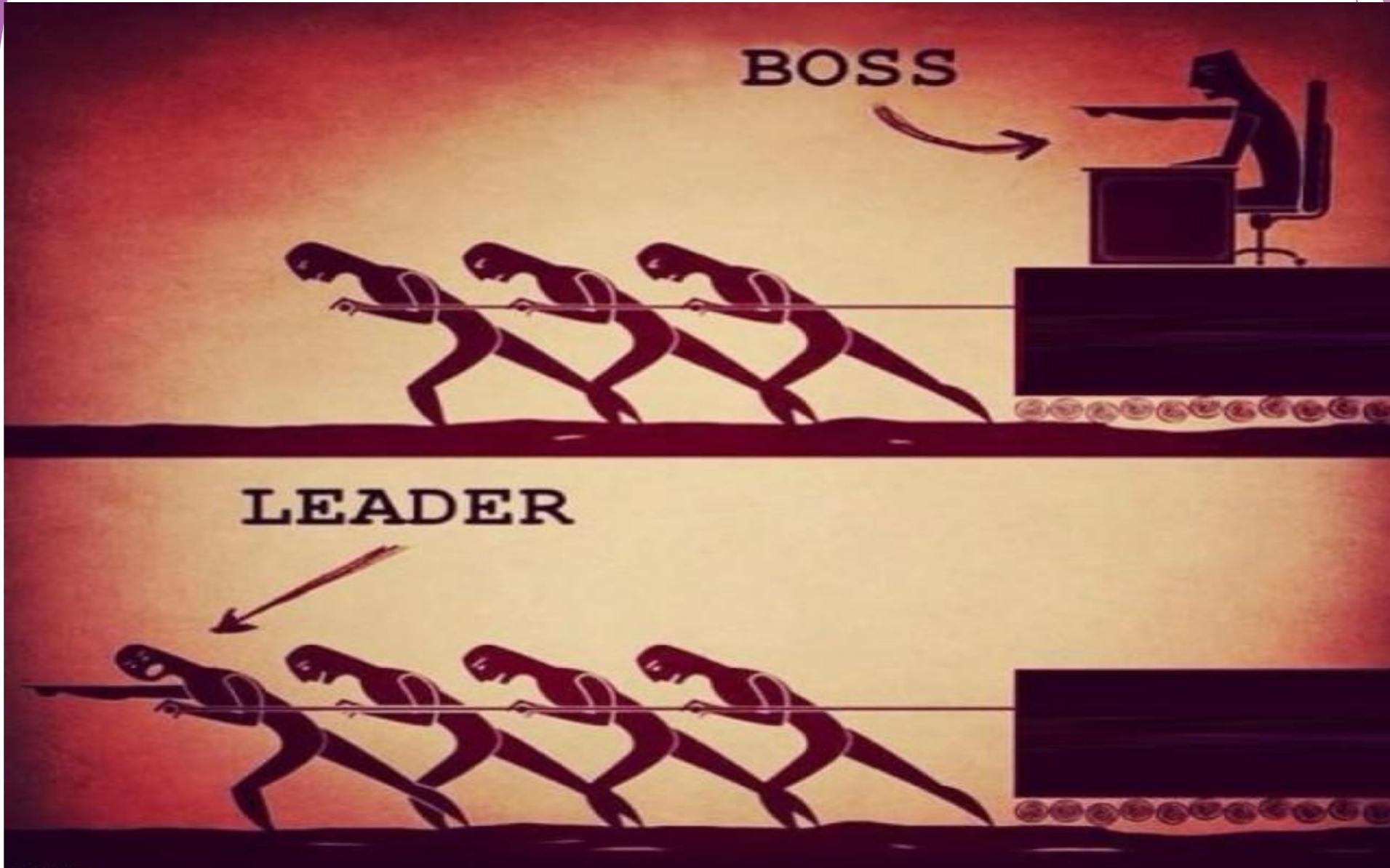
MANAGEMENT.....

...is doing things right

LEADERSHIP

...is doing the right things

Transformational Leadership



“Any high-performing leaders of any high-performing organisations....”

- **....set direction and establish the vision**
- **....establish the culture that allows pupils and staff to thrive**
- **....motivate and engage pupils and staff**
- **....forge trusting relationships and have courageous conversations: (reinforcing beliefs and values and tackling behaviours, in pupils or staff, that are counter to these)**
- **....monitor performance and outcomes and identifying opportunities for improvement”**

(The National College for Teaching & Learning – NPQH)

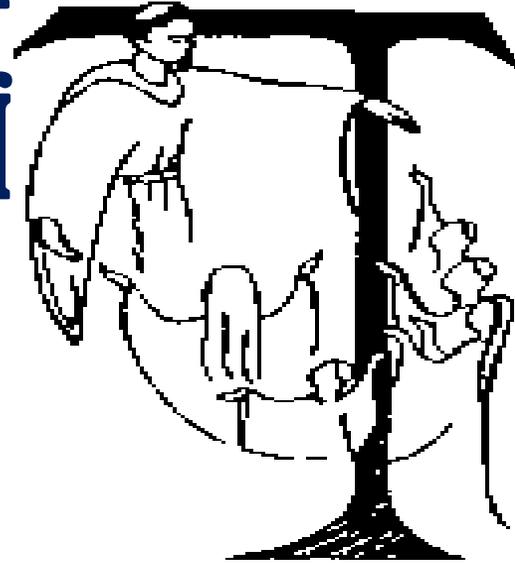
People judge a school and its values not by what is said, but by what is seen!

“If a leader argues for values, principles and quality measures but does not show that he or she lives by them nor insists that the whole school lives by them, then the seriousness of the cause and the potency of his or her leadership are undermined”.
(Leading an Effective School NPQH)



“If one of the brothers or one of the sisters is in need of clothes and has not enough food to live on, and one of you says to them, 'I wish you well; keep yourself warm and eat plenty,' without giving them these bare necessities of life, then what good is that? In the same way faith, if good deeds do not go with it, is quite dead”. **(St James : Ch 2 V 15-17)**

**“Let the people know
the Good News at all
times... Use words if
necessary”**



**St Francis of Assisi on ‘walking the talk’!
(13th Century)**

What are 'Gospel Values'?

Mercy and Forgiveness

Service and Sacrifice

Dignity and Compassion

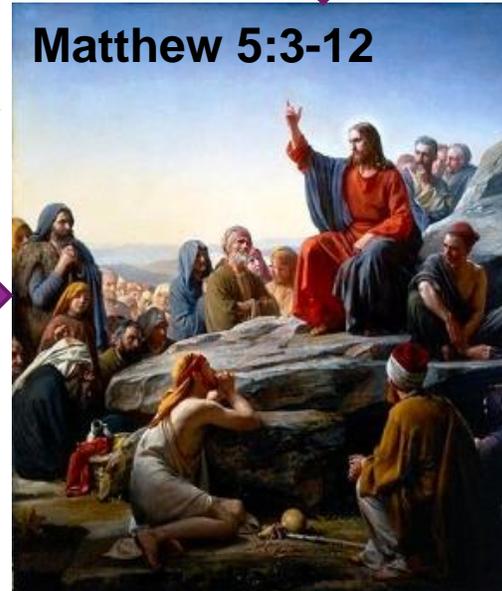
Truth and Justice

Humility and Gentleness

Purity and Holiness

Faithfulness and Integrity

Tolerance and Peace





Faithfulness and Integrity

Blessed

are the poor in spirit, for theirs is the Kingdom of heaven.

Matthew 5:3

Dignity and Compassion

Blessed are those who mourn
for they will be comforted



Blessed are the meek:

for they shall
inherit the earth:

Matthew 5:5

**Humility and
Gentleness**



Truth and Justice

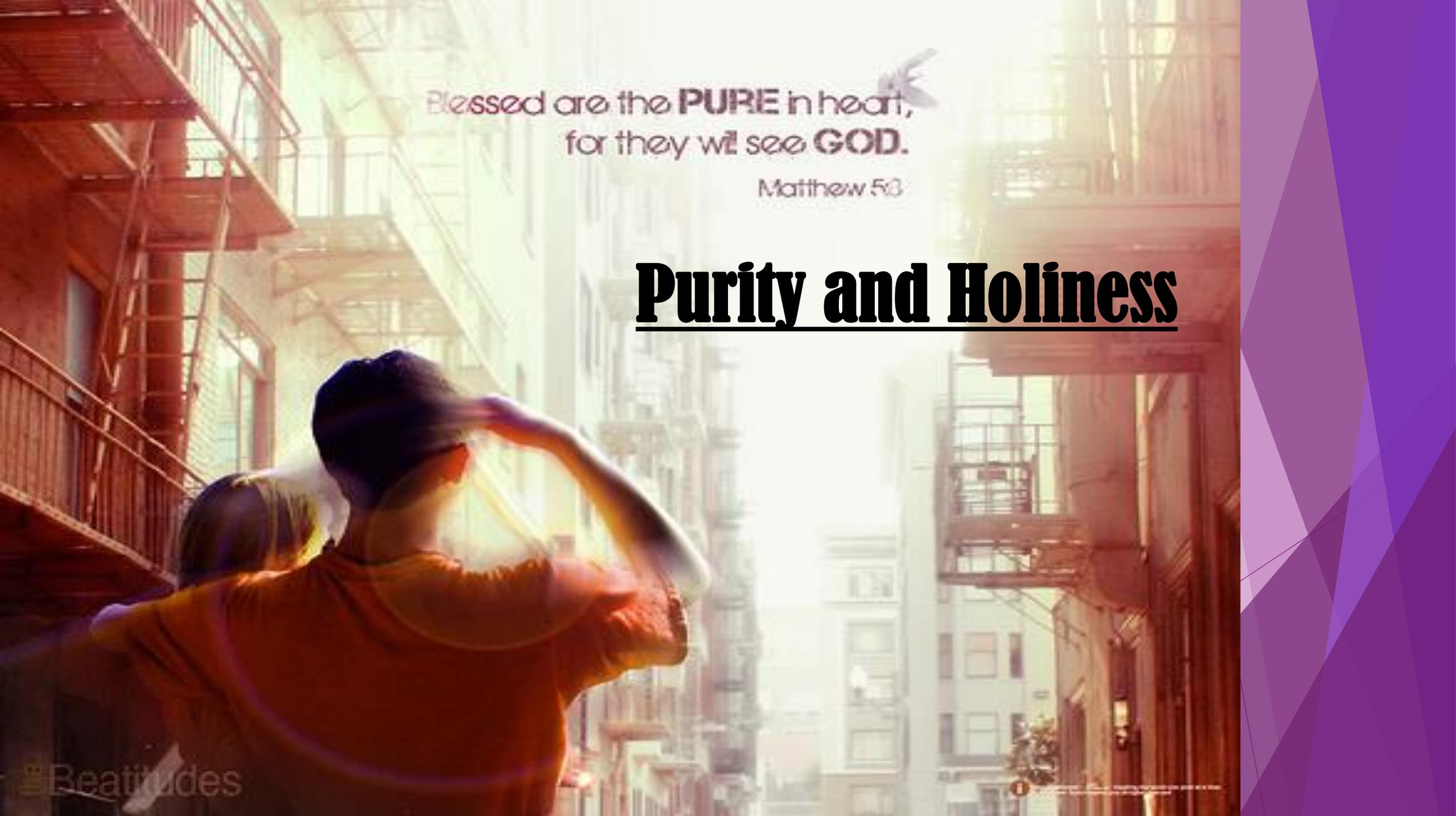


Blessed are those who
hunger and thirst for
righteousness
for they will be filled.

Matthew 5:6

Forgiveness and Mercy

BLESSED
ARE THE MERCIFUL,
for they will be shown mercy
Matthew 5:7

A young girl with dark hair, wearing a red t-shirt, is seen from behind, looking out a window. She has her hand to her forehead, shielding her eyes from the bright sunlight. The view outside shows a city street with multi-story buildings and fire escapes. The scene is bathed in a warm, golden light, suggesting a bright, sunny day. The overall mood is contemplative and hopeful.

Blessed are the **PURE** in heart,
for they will see **GOD**.

Matthew 5:8

Purity and Holiness

Tolerance and Peace

Happy are the
peacemakers,



for

they

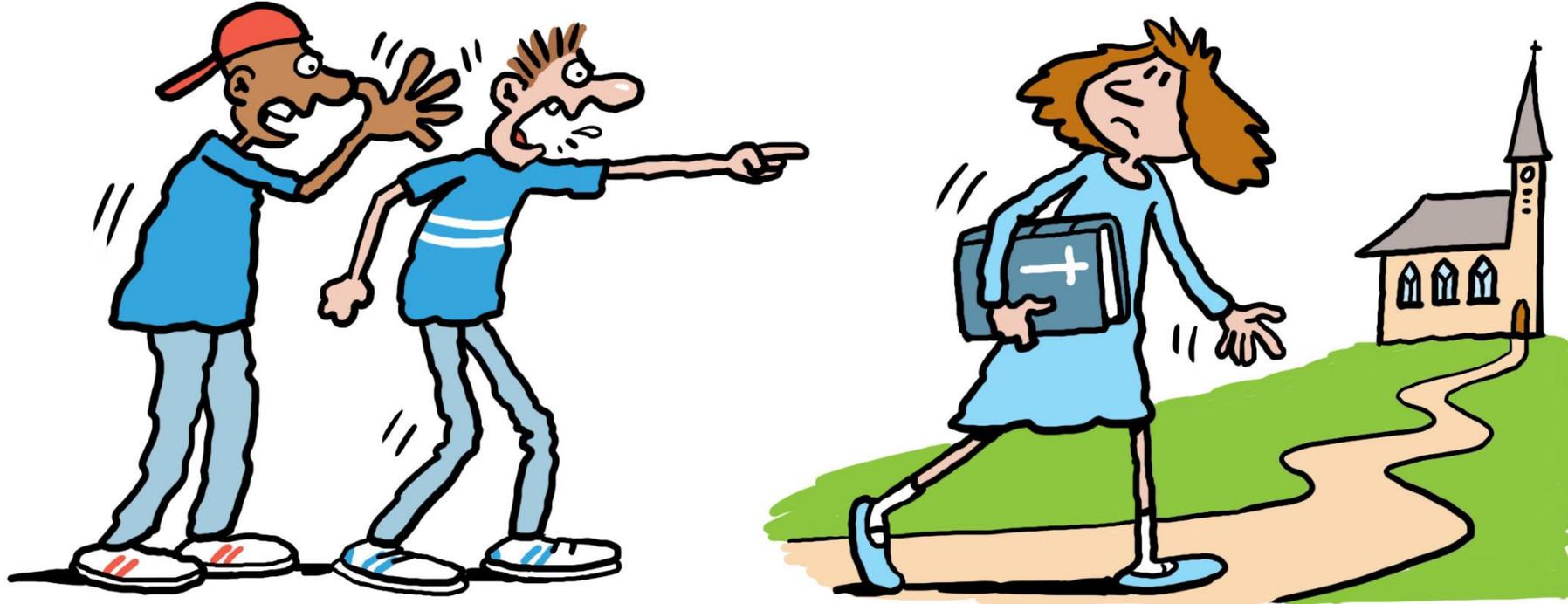
will be called children of God

Happy

are you when people insult you,

persecute you... because of me.

Service and Sacrifice



Rejoice

and be

glad, because

great is your reward in heaven

Our Mission

- High Standards of Academic Achievement
- “Life to the full” – in the school’s context
- A safe and secure environment
- The vocation to live responsibly in a community with others and the call to serve
- Promoting a culture of tolerance, curiosity, exploration, debate and challenge.
- Working for social justice on behalf of the poor and most vulnerable both at home and abroad (the common good)
- A rounded education which promotes the growth of the whole person (spiritual, moral, social, cultural, emotional, mental, and physical)
- The need ‘continually to strive to provide a bridge to come back over for those who have strayed’ (Matt 18.22)
- Promoting the faith – ‘enriching the Christian formation of the students’

Schools with a Catholic ethos should.....:

- **...ensure that this ethos that is evident and open to experience by all who enter the school**
- **...uphold the dignity of the human person**
- **...promote authentic social cohesion where the rights of all are respected and educational diversity is maintained and valued.**
- **...draw out of young people their God-given potential to achieve fullness of life.**
- **...care for the spiritual , pastoral and special needs of children and young people**

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- **...draw out of young people their God-given potential to achieve fullness of life.**
- **...care for the spiritual , pastoral and special needs of children and young people**
- **...start from the gospel imperatives of invitation & inclusion (the belief that ALL are invited by God and included in His love)**
- **...express the faith through prayer, reflection, collective worship and liturgy**
- **...provide inspiring Religious Education**
- **...follow policies that reflect and embody Christ's teachings**
- **...be inspired by the example of Christ to promote the values He modelled during His time on earth**

CLP 2017 - Themes

1. Why do we have Catholic Schools? (History, politics and sociology)
2. The radical Mission of a Catholic School. (Including preparing for a whole school mission review).
3. Developing a Vision for leadership in a Catholic School and translating the Vision ('Gospel Values') into action.
4. What would a 'Catholic Curriculum' look like?
5. Catholic schools and inter-faith issues
6. Leading a Catholic school in challenging times/ Catholic Schools in a secular society
7. Developing a spirituality of leadership
8. What makes leadership of a Catholic school different? You may wish to be specific and examine one or more of the following: *(Moral Purpose; Pastoral Leadership; Legal Standing; Governance; Canon Law; The Common Good; The Preferential Option for the Poor; Building a Faith Community; Servant Leadership; Looking Outwards: Ministry)*

CLP Venues- Preferences (42/71)

SALFORD CATHEDRAL CENTRE	13
WRIGHTINGTON HOTEL	18
THORNLEIGH SALESIAN COLLEGE	6
OTHER:	
Novotel, Worsley	1
Marriot Hotel, Worsley	1
The Village Hotel, Ashton-U-Lyne	1
Marriot Hotel, Preston	1
Farrington Lodge, Leyland	1
MacDonald's Hotel, Piccadilly	1
NO PREFERENCE	4
TOTAL (NB - Some delegates expressed more than one preference)	47

OUR MANDALA

