













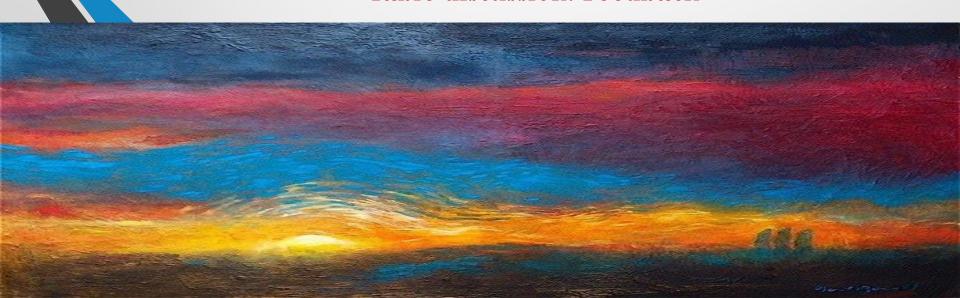


Challenges facing Catholic schools in the 21st Century

Tuesday 21st March 2017



Table discussion: Feedback



Safeguarding issues

Complex emotional needs/ vulnerable children

Mental health issues

Social media and exposure to inappropriate material CHILDREN & YOUNG PEOPLE

Negative attitudes to learning/ Motivating young people with difficult home lives Defiant/ extreme behaviour/ lack of respect

Family

stability

Lack of mental health services

Social deprivation, poverty and stigma

Family Dynamics

Lack of aspiration and value in education

Parental disengagement & lack of support

> **Attendance** issues

Multi-faith society

Technology and social media

> **Modern Society**

Traveller communities

Peer pressure International New Arrivals/ EAL issues (inc lack of extra resources)

Instability:
Cuts to
services/Brexit
uncertainty/
Extremism

Lack of understanding and respect

Decline in 'practice' of religion

Lack of positive role models in the home

Secularisation

Media portrayal of religion

Counter cultural beliefs

Expectations on role of schools (more than 'educators')

Image of the Church/ How welcoming?

Falling number of priests (impact on sacramental programme)

Declining links with parish

Church Issues

Lack of engagement of young people

School as Church

Baptised but not practicing Catholics

Performance management Progress 8/ SATS V. 10% RE

Ofsted issues/
Section 48
Inspections

Exam data
pressure: (DfE

LA Governors
School
Management
Staff Pupils)

Inspections and Accountability for schools

Pupil Progress/ Value Added/ Floor Standards Performance tables/
Assessment & National Testing

Budget cuts/ Job insecurity/ Class sizes MATs and Academisation

School (& parish) amalgamation

Staff shortages and problems of recruitment School Structures & Finance

Leadership shortages

New funding formula

Lack of time/ work-life balance Gov't Agenda:
Pace & regularity
of change /
Changing
priorities

Curriculum pressures/ Changes to assessment (GCSE/SATs)

Workload

Admin & paperwork

Prescriptive curriculum

Performance targets



If you had complete autonomy in and control over what goes on in your school.... WHAT WOULD THIS LOOK LIKE?



