

Term 3 – focus on TASK:

Leaders in Catholic schools must ensure that “the instruction which is given in them is at least as academically distinguished as that in the other schools of the area” (Canon 806 §2 of the Canon Law of the Catholic Church). However, “the requirement to improve the quality of educational provision and pupil achievement needs to be understood and interpreted within the setting of an ethos rooted in the Catholic Church and Gospel values”. (Headteacher Handbook, Archdiocese of Birmingham)

Alongside the presentations, conferences and immersion days delegates will be asked to:

- ⇒ take part in school visits in order to clarify their ideas in relation to Catholic Leadership
- ⇒ keep a ‘Reflective Journal’ to help deepen their learning from the programme
- ⇒ undertake an optional School-based Development Project (collaborative work undertaken in R&D groups based on a theme relevant to context)

“In today’s unfavourable culture, Catholic schools have to be absolutely certain of their mission, which is far wider than a focus on attainment and standards. We have to be able to explain clearly what ethos means”

(Sister Judith Russi)

CLP Concluding Reflections:

15 minute presentation (related to individual Reflective Journals and/or to work undertaken in R&D groups and delivered by each individual group)



With Christ as our cornerstone we will work to ensure that the Catholic educational communities within the Dioceses that form the Catholic Training Partnership may...

“have life, and have it to the full.”



Please return application form to:

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NORTH WEST CATHOLIC DIOCESES TRAINING PARTNERSHIP

Delivering Professional Development
for the Dioceses of:

Lancaster † Wrexham † Shrewsbury
† Salford † Liverpool Archdiocese



The Catholic Leadership Programme



“If our schools are not a space where another humanity is being created, where another wisdom is taking root, where another society is being created, where hope and transcendence has a place, then we are losing out on making a unique contribution to this historical moment”.

Pope Francis 2014

THE CATHOLIC LEADERSHIP PROGRAMME

The Catholic Leadership Programme exists to provide a coherent form of preparation for leadership in Catholic Schools. Our intention is to supplement, rather than replicate local or national provision. Underpinning every aspect of the 'Catholic Leadership Programme' is an exploration of personal and professional mission within the context of the Catholic education system. One of the strengths of the programme lies in the rich experience and expertise of the senior leaders in our diocesan schools and the variety of settings that would be available for visits. By the end of the programme participants should be able to articulate their personal values and mission, and have a better understanding of the distinctive mission of Catholic schools.

As a senior leader in a Catholic school therefore you need:

- A clear understanding of the mission of a Catholic school as part of the church's overall pastoral and evangelising mission to society
- To be able, in the light of this mission, to secure the school's distinctiveness as a Catholic school
- To be able to communicate and share this knowledge of the mission and the vision it inspires with staff, pupils, governors, parents and the parish community
- To be able, through translating the vision into action, to ensure that the school can contribute purposefully to social and community cohesion through promoting constructive and inclusive dialogue with the wider community



The Catholic Leadership Programme in 2017 will consist of three main elements:

1. Individual work with a Coach/Mentor who will:

- ♦ gain an overview of the specific needs of their mentee
- ♦ guide their mentee's progress throughout the course
- ♦ facilitate experiential placements which are targeted to the needs of the mentee
- ♦ point their mentee towards other CPDF for the future

2. Practical experience through school placement of:

- ♦ different leadership styles
- ♦ schools with a contrasting intake – e.g. size, demographics
- ♦ schools/leaders with a particular expertise

3 Presentations / Research & Development Groups*

- ♦ presentation/speaker at each of four evening sessions (plus Launch and Celebration Masses)
- ♦ two residential conferences (spread over two academic years - February and November)
- ♦ Two one-day conferences designed to consolidate and deepen learning (also spread over two academic years - June and September)

** R&D Groups consist of 4 or 5 delegates and will form the basis of workshops (which take place as part of immersion days and during evening sessions) offer the opportunity for growth and development of ideas into practice.*



The programme lasts for one full year January to January (three school terms).



Term 1 – focus on SELF:

“Good leadership is truthful and trustworthy. Leaders can act more confidently if they have a strong sense of their own inner truths and are resolute in upholding positions that may be unpopular but congruent with the leader's values.”
(“The Reflective Teacher” by Kevin Treston)

Delegates will reflect upon:

- ◇ Their own faith experience/spirituality
- ◇ Their knowledge and understanding of their faith
- ◇ Their own values

Term 2 – focus on CONTEXT:

“Ethos is not something that is ancillary to the other aspects of school life, but it is their foundation stone: every aspect of school life must be rooted in its ethos, from the curriculum on the playground, from the staffing structure to school policies”

(The Most Reverend Malcolm McMahon, Archbishop of Liverpool)

Delegates will explore:

- ◇ How their personal vision impacts on their present school
- ◇ How they would want their personal vision to impact on any future leadership role in a school
- ◇ The distinctive vision/mission of a Catholic school
- ◇ The Catholic nature of a school