Age Phase 3-5

This is an example of a pupil's work showing:

- Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments.
- Use religious signs and symbols in role play.

These standards can be shown through a variety of forms e.g. teacher observations, photographs, class discussion, filming, 'Tapestry' '2 simple', artwork etc.

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Date:	30/11/18
Diocese:	Salford
School:	St. John Bosco, Blakely
Year group:	Nursery
Scheme/programme:	Come and See
Topic/theme:	Baptism
Context: Description of task	Pupils were asked to role play Baptism The children were then asked to look at their own Baptism photographs and pick out symbols. (see photographs included)
Level of support provided	None Minimal Moderate <u>High</u> Highlight as appropriate
Resources used to support	Photographs of their own Baptism were brought in and
task	discussed.
tusk	The Baptism ceremony was modelled by an adult.
Teacher's comments:	The children really enjoyed the topic. Some pupils were judged to be emerging because the topic was new to them, they were a young cohort and some were EAL. They needed a lot of prompting for appropriate language. Some pupils were working at expected level because they recognised and named some of the symbols.

are in the correct order. Well done. The events I can sequence the parts of baptism.

22.11.18

I can describe what the people are saying and doing in Baptism.

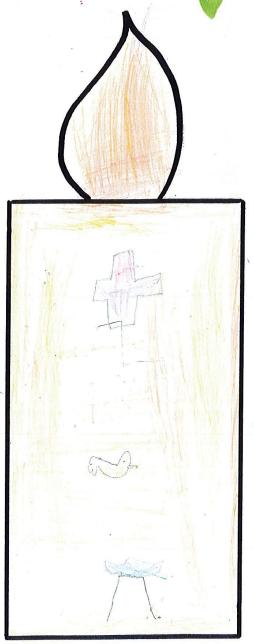
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ou name the		

I can design a baptismal candle.



I can design a baptismal candle.

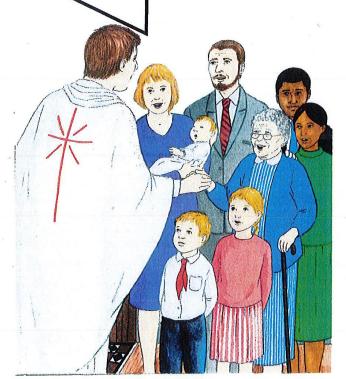
40



I whe the picture of the dove.

I know how the priest welcomes the child in Baptism.

Wotnemizhem Litheyourchald what name have you given P your child?



911.18

I know how the priest welcomes the child in Baptism.

