

## Age Phase 3-5

This is an example of a pupil's work showing:

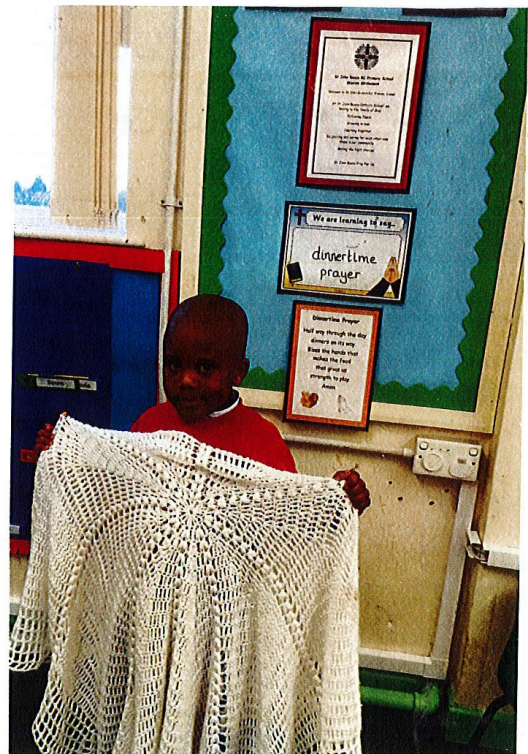
- Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments.
- Use religious signs and symbols in role play.

*These standards can be shown through a variety of forms e.g. teacher observations, photographs, class discussion, filming, 'Tapestry' '2 simple', artwork etc.*

<b>Date:</b>	30/11/18
<b>Diocese:</b>	Salford
<b>School:</b>	St. John Bosco, Blackley
<b>Year group:</b>	Nursery
<b>Scheme/programme:</b>	Come and See
<b>Topic/theme:</b>	Baptism
<b>Context:</b> <i>Description of task</i>	Pupils were asked to role play Baptism The children were then asked to look at their own Baptism photographs and pick out symbols. (see photographs included)
<b>Level of support provided</b>	<div>None                  Minimal                  Moderate                  <u>High</u></div> <i>Highlight as appropriate</i>
<b>Resources used to support task</b>	Photographs of their own Baptism were brought in and discussed. The Baptism ceremony was modelled by an adult.
<b>Teacher's comments:</b>	The children really enjoyed the topic. Some pupils were judged to be emerging because the topic was new to them, they were a young cohort and some were EAL. They needed a lot of prompting for appropriate language. Some pupils were working at expected level because they recognised and named some of the symbols.

We talked about  
using a white  
shawl during  
Baptism.

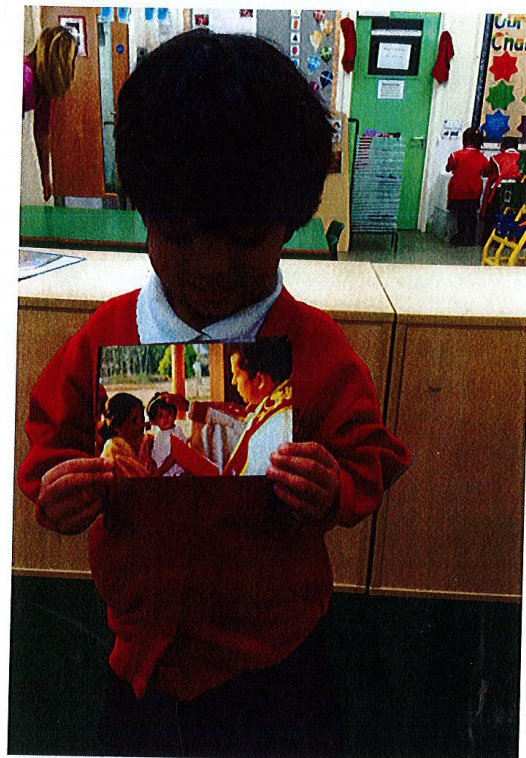
Religious symbols  
Baptismal shawl.



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Alona, Jun-ha  
and Jane  
brought photos  
from their own  
baptisms for us  
to look at. We  
looked for the  
shawl, candle, font,  
holy water.

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We discussed  
the baptismal  
candle and  
Dolly brought  
hers in to show  
the class.

Religious symbols —  
baptismal  
Candle

