| Age Phase 3-5 |  |
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| This is an example of a pupil's work showing: |  |
| - Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. <br> - Use religious signs and symbols in role play. |  |
| These standards can be shown through a variety of forms e.g. teacher observations, photographs, class discussion, filming, 'Tapestry' '2 simple', artwork etc. |  |
| Date: | November/18 |
| Diocese: | Salford |
| School: | St Winifred's RC Primary |
| Year group: | Reception |
| Scheme/programme: | Come and See |
| Topic/theme: | Welcome |
| Context: <br> Description of task | Mock Baptism with priest costume for children. Dressing up with a sense of occasion. Role play. <br> Rehearsed key vocab beforehand. <br> Children set up the baptism themselves with the symbols. This was done in groups. |
| Level of support provided | None Minimal Moderate High <br> This was differentiated depending on the set of children. If child had low level of support, they could visit another group for reinforcement. |


|  | Highlight as appropriate |
| :--- | :--- |
| Resources used to supporttask | Symbols of baptism. Costumes for priest and fancy <br> clothes for sense of occasion. |
| Teacher's comments: | Key vocabulary as lad out in Come and See. <br> The children were able to show an understanding of <br> what was happening. <br> I would expect most children to be able to say "I <br> baptise you in the name of the Father....." <br> A higher ability child said " We light the baptismal <br> candle to show us Jesus is the light of the world" |

## Reception - Baptism Assessment



Ollie (centre) said "We are samarising the baby." He corrected it to baptising when I gave him the initial sound.

He knew that we were welcoming the baby into God's family.
He poured water over the baby's head saying, "I baptise you in the name of the Father and of the Son and of the Holy Spirit Amen."

Ollie had a good level of understanding.


Rio (left of picture) said we were washing the baby's head. When I asked why we were doing this he ${ }^{1}$ said, "The baby's head is dirty." He did not understand that we were welcoming the baby.

When it was his turn he did pour water over the baby's head and say, "I baptise you in the name of the Father and of the Son and of the Holy Spirit Amen."

Rio had limited understanding of Baptism.


Owen (centre) did not know the name of the sacrament but with prompting and referring to the picture on the board he was able to say that we were welcoming the baby.

When it was his turn he did pour water over the baby's head and say, "I baptise you in the name of the Father and of the Son and of the Holy Spirit Amen."

Owen is at the expected level.

## RE Assessment

## Autumn 1-Baptism

## Knowledge and understanding

- Explore - what it is to be welcomed
- Reveal - Baptism: a welcome into Gods family
- Respond - Acquire the skills of assimilation, celebration and application of the above

Key Vocabulary
Welcome, Water, Candle, Baptism, Candle, sign of the cross, priest, white garment, godparents, font

Asessment activity

- Discuss the picture from Gods story page 69 naming the different people and objects.
- Reinact the baptism of a baby through role play using key vocabulary and making the sign of the cross

| Group sienna, marcel, Ruby, Megan, hiam. | Sienna $21 / 1118$. <br> Sienna was able to |
| :---: | :---: |
| Ruby 2111118. <br> Durng our baptism role pray Ruby was able to recognise and name the priest' He's doing a prayer with the Holy water.' | name the people correctly in the picture when we. were duscusing baptism |
|  | - Prest, muminy and |
|  | play Sienna lold |
|  | are bapused |
|  | famuy of the sib |
|  | ught the |
|  | because... "it rem |
|  | us that Jesus is the |
|  | lught of the elus worid. |
|  | After our pretend baptonn |
| Marcel offered no contributions even | taptised when I was |
| with promptingsee below. | a baty |
|  |  |

## Common misconceptions

prlest named as God.
Children needing further support

- Marcel-shy / language barrier (1:1? to descuss first.
- Revisit with liam + marcel.
ham 2111118
During our. baptism role play liam pointed to the picture and said 'thats God' pointing to the priest. We talked about hooksprecial helper and the role of priests. I asked liam' where is God?' 'In the world, au around US' liam said.

megan z211118<br>During our Baptism Role play Megan played the part of the priest. She blessed the baby saying the sign of the cross and was - able to name the Godparents in the picture.



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Group Mae, coral, Ed, Joseph Mukaed.

## Ed 21/11/18.

During - a discussion about baptism we looked at a picture of a baby being baptised.'Thats Jesus', Ed pointed to the baby.'This is God' points. to ciodparent. We att out the baptism of the baby-Ed played the part of the godfather. we talked about each personsrole and-ciods presence. then our 'Priest' began to powesthe bless the baby Ed said 'He's putting the Holy water on hus head and doing the sign of the cross.

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Coral 2111118
coral was able to
name the mummy,
Daddy,brothers sart the
pecture of the baby
being baptised. Cotal
was unsure of the priest
or liod-parents. We atted
out bapksing our baby
sdolly' I want to be the
mum, I want to hold
the baby' coral said.
Joseph diessed as the
priest. Who is foreph I.
asked 'Priest', 'where is
God?' I asked' In
    Heaven' Coralsaid.
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see reverse

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Common misconceptions
Priest I Gool.
Sod Parents
Children needing further support
mikatel, coral, mae.
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| $a e 211$ |  |
| :---: | :---: |
| ring a discussion abat | theres Jesus and-pounted |
| tism we looked | to the baby. No, thats |
| pecture of a babybang | the baby'mae corrected |
| aptised. Mae named the | I asked why eve light |
| mummy. daddy, brothers | the Easter candle'.for |
| nd botay. Mae couldn't | Jesus mae said. Mae |
| nen I asked what he | was unsure where |
| was doune she said'fain | Baptisms took place or |
| sugn of the cross water | the role of the Godparenes |
| eutusimaking the Sign | jowe lalked about thes |



## Mikaeel, very uttle <br> understanding <br> Shown-Revisit.



