

Age Phase 3-5

This is an example of a pupil's work showing:

- Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments.
- Use religious signs and symbols in role play.

These standards can be shown through a variety of forms e.g. teacher observations, photographs, class discussion, filming, 'Tapestry' '2 simple', artwork etc.

Date:	30/11/18
Diocese:	Salford Diocese
School:	St. Joseph's RC Primary & Nursery Shaw
Year group:	Reception
Scheme/programme:	Come and See
Topic/theme:	Baptism- Unit 2
Context: <i>Description of task</i>	The children were sorting symbols of baptism into hoops.
<i>Level of support provided</i>	None Minimal Moderate High <i>Highlight as appropriate</i>

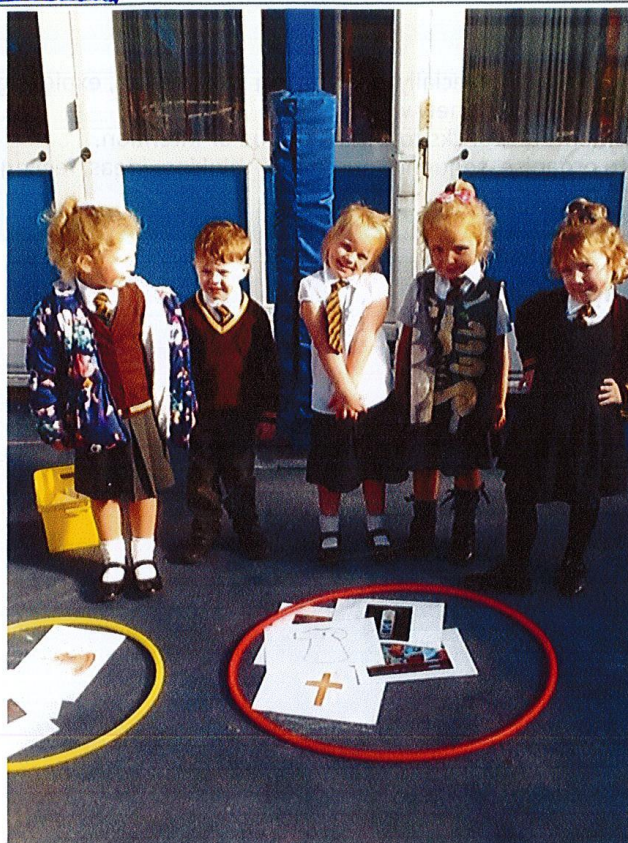
<i>Resources used to support task</i>	Hoops, images of symbols of baptism.
Teacher's comments:	The child understood what each symbol represents. They could sort the symbols and explain which were symbols of baptism and which were not.



Baptism

by Catherine Simpson - added 18 Oct 2018 02:27 PM

Children: ~~And Davidson~~



Notes

The children had been sorting symbols of baptism.
~~And~~ commented, "the candle is to show that Jesus is the light of the world.
White dress is to welcomed into God's family. the baby wears it.
She picked up the picture of the oil, "they put it on the baby's head with a cross."
She looked at the cross says, It's to show Jesus died on it."
You put water on the baby's head. The priest says I baptise you in the name of the Father and of the Son and of the Holy Spirit. Amen"

Early Years Foundation Stage



Communication and Language

Speaking

40-60+ No Refinement

- ✓ Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- ✓ Links statements and sticks to a main theme or intention.
- ✓ Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Understanding the world

People and communities

40-60+ No Refinement

- ✓ Enjoys joining in with family customs and routines.