## Age Phase 5-7

## This is an example of a pupil's work showing:

- Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.
- Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.

Highlight as appropriate

Date:	November 2018
Diocese:	Salford
School:	St Winifred's RC Primary
Year group:	Year 1
Scheme/programme:	Come and See
Topic/theme:	Signs and Symbols Welcome
Context:	Sent home to parents asking them to talk with children about their baptism and asking them to send
Description of task	in relevant artefacts for 'Show and tell' in school. This contributed to a class display.
	We re -enacted a baptism as a whole class which fed into ongoing role play activity.
	To assess the children had to select items and put themselves into roles. When they did the role play they were asked why they needed different symbols/ items.

Level of support provided	
	None <mark>Minimal</mark> Moderate High
	At point of assessment staff would scribe for children and prompt with further questions.
Resources used to support task	High quality costumes and items also artefacts brought in by the children. Makeshift font.
Teacher's comments:	The children would need an adult to sit with children. The questioning would be ongoing to inform assessment more informally.
	Took photographs if permission was granted as evidence.
	A new whole class feedback sheet is used to pinpoint key assessment evidence.

Children in Group AISLUND MIQMIN AIEXO Tolia - AIDS COOMME	I can re-enact a baptism - including the people involved - using the special things - saying the special words - explaining and describing why we have them	e them
Key Vocab belong friends sacrament invitation reply accept welcome Baptism God-parent sign candle white shawl oil water font family	the baby to find is family me the the blesses	What did they do? Alex poured water on bough head C - dressed baby and C - dressed baby and Pris - the God parents have Aris - the God parents have
Assessment Objectives Assessment Objectives Recognise religious signs and symbols used in worship, including the celebration of the sacraments Use religious words and phrase	Water & says "In the name N - The candle shows of the father etc" Tesus is the light of the fort fort Alex - The water is in the fort fort fort fort fort fort fort fort	N - The condic shows Jesus is the hight of the Support Needed / Given Next Steps in learning

November 2018	I can re-enact a baptism         - including the people involved         - using the special things         - using the special things         - saying the special words         - suplating and describing why we have them         - seplaining and describing why we have them         Mho said what?         Who said what?         What did they do?         More power back the model was the power?         More from the prover the model was the way used power?         More from the prover the model was the way used power?         More from the prover the model was they used power?         Der me and was the prover the power?         Preaded was the model was they used power?
Year 1: Baptism; Signs and Symbols Assessment Class: ${\mathbb S}$	I can re-enact a baptism         • including the people involved         • using the special things         • using the special things         • saying the special words         • explaining and describing why we have them         • meed goodporents         A - We need the power the needed to complete the word of
Year 1: Baptism; Signs and S	Children in Group Arthur Eleanor Michael Oylan Clodagh Dylan Key Vocab belong friends sacrament invitation reply accept welcome Baptism God-parent sign candle white shawl oil water font family Mater font family sign sacraments sign sacraments sign sacraments becognise religious signs and symbols used in worship, including the celebration of the sacraments Use religious words and phrase

Children in Group     I can re-enact a baptism       Ducurue     - including the people involved       Perurue     - including the special things       Seelur     - suing the special words       Seelur     - suing the special words       E. Juruur     - suing the special words       Belong friends     - scale things       Key Vocab     Who said what?       Revur     Who said what?       Revur     Who said what?       Revur     - free Hay Date is in the free trans the proversite trans the proversite free trans tr	ar 1: Baptism; Signs and S	Year 1: Baptism; Signs and Symbols Assessment $$ Class: $$ $$ $$	November 2018
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	iy Vocab long friends sacrament vitation reply accept elcome Baptism God-parent yn candle white shawl oil ater font family ater font family sessment Objectives cognise religious signs and mbols used in worship, including e celebration of the sacraments e religious words and phrase	Who said what? P- The Holy Water is in the B- fort - the priest pours it E+ ( on the backyls head and Er P sous a prayer Sous ( T- they go to church the Shaw T- they go to church the Shaw and in Crelebrate the backy beng and in Crelebrate the backy beng and in Create the backy beng and in Create the backy beng and in Create the provents help Bold about Jesus B - In the priest-I Next Pour and Holy Water on about an Holy Water on the backs head.	It did they do? F.S Gool parents Privest R Parents Knew to wroop the Knew to wroop the rew ever while is pur- de as she was GAP and reeded / Given to use key vaceby in two to the prompting t Steps in learning

: Assessment Class: 3 November 2018	I can re-enact a baptism - including the people involved - using the special things - saying the special words - explaining and describing why we have them	Who said what? Als- We bring the baby the be pare of Grad's family head N- Ne welcome the boby Al- The priest blesses Al- The priest blesses Al- The priest blesses the powed the white should the priest blesses Al- The priest blesses Al- The priest blesses the powed the white should the powed the white should the failuer of any of the strang the failuer of any of the strang the failuer of any of the fort Aler The uder is in the fort Aler The oil gars on the fort Aler The should is white it fort Aler The oil gars on the boby's heart the more it fort Aler The should aler of any of the fort Aler The uder is in the fort Aler The oil gars on the boby's heart the more it Aler The should aler of any of the fort Aler The uder is in the fort Aler The oil gars on the boby's heart the more it Aler The should aler of any of the fort Aler The uder is in the boby's heart the more it Aler The should aler Aler The oil gars on the boby's heart the more it Aler The should aler the should aler Aler The oil gars on the boby's heart the more it Aler The should aler Aler The should aler Aler The oil gars on the boby's heart the more it Aler The should aler Aler The should aler aler Aler The should aler aler Aler The should aler Aler The should aler aler aler aler aler aler aler aler
Year 1: Baptism; Signs and Symbols Assessment Class: ${\mathbb Z}$		Key VocabWho saibelong friends sacramentheis- Webelong friends sacramentheis- Weinvitation reply acceptheis- Wewelcome Baptism God-parentN- Wesign candle white shawl oilwater font familywater font familyAI - ThAssessment Objectivesext theRecognise religious signs andext thethe celebration of the sacramentsfontUse religious words and phrasefontAis- PAis- P

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C - needed lots of prompting D- The oil gues in the	U			zoa-parent shawl oil		Children in Group I can re-enact a baptism	ave them Mhat did they do? Mhat did they do? M-poured " Une Holy Woder D-showed where to put the Holy O.I A - held the candle - knew he heeded us the was a god porent be was a god porent be was a god porent the was a god porent we have he heeded to we appropriate language Next Steps in learning	I can re-enact a baptism - including the people involved - using the special things - saying the special words - saying the special words - syling the special words - The shawl is whute, its a pure colour A - We need godparents They help and prest - H pour Holy water on an abouts hedd - its in the font D - The oil gues in the	Children in Group Arthur Eleanor Michael Clodagh Oylan Key Vocab belong friends sacrament invitation reply accept welcome Baptism God-parent sign candle white shawl oil water font family Mater font family seconise religious signs and symbols used in worship, including the celebration of the sacraments Use religious words and phrase
Who said what? E. The shawl is Whute, its a pure colour they help the parents They help the parents let the boby known about Jesus M - I'm the priest - I pour Hay water on the pour Hay water on the	ц.	сь (	L L				ave them	<ul> <li>saying the special words</li> <li>explaining and describing why we h</li> </ul>	I enor
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Year 1: Baptism; Signs and Symbols Assessment Class: 3       November 2018         Children in Group       I can re-anact a baptism         Children in Group       - including the people involved         Ferror       - including the special words         Stersby       - including the special words         Berory       - including and describing why we have them         Revould       - including and describing why we have them         Mind did they do?       - including and describing why we have them         Mucone Baptism       - including and describing why we have them         Who said what?       - including and describing why we have them         Who said what?       - including and describing why we have them         Who said white shown oil       - including and describing why we have them         Key yourden       What did they do?         Novelcome Baptism       - including and describing why we have them         water four family       - including and describing why we have them         Second and preserver       - inclu
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Children in Group Children were in groups of 5 (2 god parents, 2 parents and a Priest)	I can re-enact a baptism - including the people involved - using the special things - saying the special words - explaining and describing why we have them	ave them
Key Vocab belong friends sacrament invitation reply accept welcome Baptism God-parent sign candle white shawl oil water font family	Who said what? Annie-will you look after this baby and welcome them into God's family? Can I have the baby to bless Farrah – Do you believe in God? Patrick Thomas Clarke	What did they do? The children all watch a Baptism and we discussed the things we could see in the video and listened carefully to what each person said and did. We did an
Assessment Objectives Assessment Objectives Recognise religious signs and	Felix-I bless this baby with the sign of the cross and the holy water and wash away	activity where we matched objects/named objects prior to the acting aswell. We set

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				A 11 - 12 - 12 - 1					-	Use religious words and phrase
candle so that you can light the way like Jesus did	Tom – I give you this certificate of baptism and a	you the Godparents?	Velcome Patrick Thomas	church. We are here to	name? Emilv-welcome to the	baby? What's the baby's	Godparents? Do you promise to look after this wonderful	Amelia- Are you the	Will you light this candle	name? Will you love this
	Priest	if asked a question by the	in being able to look after the baby and to answer 'ves/l do'	and all asking responsibility	importance of all children	we emphasised the	not have a speaking part but		Support Needed / Given	holy water and children re-

chistering let in Leck at the importance November and meaning schind church baby wears Next Steps in learning Speciar being of this baby?are you going to white at athe Catholic Classations and at Candles why a Year 1: Baptism; Signs and Symbols Assessment Class:4 going to make the sign of the baby. I will bless the baby. In name? Please can I have the you light this candle with the teach them how to be good Daniel M- What is the name son and the holy spirit. Will Kate- what's the baby's full the name of the Father the cross on this baby's head behaved and kind? I am look after this baby and Sofia- yes I do/ I accept light of Jesus. This is a **Aiofe: Niamh Alison** Lyra-Lyra Grossett Isabel-Yes I do Joshua- I will Mia- yes 2018

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certific Patrick name? baby. I- the fon the cro Please you the Mia: Ro Tommy said 'yy candle handin	Symbol
certificate for baptism Patrick-What's the bat name? Please can I ha baby. He put the baby the font and made the the cross on the baby Please light this candl you the God parents? Mia: Rosie Sophia Pug Tommy lit the candle a said 'yes I am' and ble candle out at the end, handing it to the parer	s Asses
certificate for baptism Patrick-What's the baby's name? Please can I have the baby. He put the baby over the font and made the sign of the cross on the baby's head. Please light this candle. Are you the God parents? Mia: Rosie Sophia Puglielli Tommy lit the candle and said 'yes I am' and blew the candle out at the end, handing it to the parents	ssment
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