

Age Phase 5-7

This is an example of a pupil's work showing:

- Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.
- Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.

Highlight as appropriate

Date:	November 2018
Diocese:	Salford
School:	St Winifred's RC Primary
Year group:	Year 1
Scheme/programme:	Come and See
Topic/theme:	Signs and Symbols Welcome
Context: <i>Description of task</i>	<p>Sent home to parents asking them to talk with children about their baptism and asking them to send in relevant artefacts for 'Show and tell' in school. This contributed to a class display.</p> <p>We re-enacted a baptism as a whole class which fed into ongoing role play activity.</p> <p>To assess the children had to select items and put themselves into roles. When they did the role play they were asked why they needed different symbols/items.</p>

<i>Level of support provided</i>	<p>None Minimal Moderate</p> <p>High</p> <p>At point of assessment staff would scribe for children and prompt with further questions.</p>
<i>Resources used to support task</i>	High quality costumes and items also artefacts brought in by the children. Makeshift font.
Teacher's comments:	<p>The children would need an adult to sit with children. The questioning would be ongoing to inform assessment more informally.</p> <p>Took photographs if permission was granted as evidence.</p> <p>A new whole class feedback sheet is used to pinpoint key assessment evidence.</p>

Children in Group Arthur Eleanor Michael Ciodagh Dylan	I can re-enact a baptism - including the people involved - using the special things - saying the special words - explaining and describing why we have them		
Key Vocab belong friends sacrament invitation reply accept welcome Baptism God-parent sign candle white shawl oil water font family	Who said what? E - The shawl is white, it's a pure colour A - We need godparents They help the parents let the baby know about Jesus M - I'm the priest - I pour Holy water on the baby's head - it's in the font C - needed lots of prompting D - The oil goes in the sign of the cross E - Baptism is making you part of God's family	What did they do? M - 'poured' the Holy Water D - showed where to put the Holy Oil A - held the candle - knew he needed it as he was a Godparent E - used most key vocab	Support Needed / Given Ciodagh struggled to use appropriate language Next Steps in learning
Assessment Objectives Assessment Objectives Recognise religious signs and symbols used in worship, including the celebration of the sacraments Use religious words and phrase			

Children in Group Dawn Penny Teslyn E. b. h. m. Bobby	I can re-enact a baptism <ul style="list-style-type: none">- including the people involved- using the special things- saying the special words- explaining and describing why we have them
Key Vocab belong friends sacrament invitation reply accept welcome Baptism God-parent sign candle white shawl oil water font family	Who said what? P - The Holy Water is in the font - the priest pours it on the baby's head and says a prayer J - they go to church to celebrate the baby being in God's family E - The Godparents help the mum tell the baby about Jesus B - In the priest - I pour the Holy Water on the baby's head. Q - the clothes are
Assessment Objectives Assessment Objectives Recognise religious signs and symbols used in worship, including the celebration of the sacraments Use religious words and phrase	What did they do? Q + J - God parents B - priest E + P - parents E + P knew to wrap the shawl and that white is put J knew she needed the candle as she was GP. Support Needed / Given Bobby needed prompting - didn't use key vocab. Dawn too
	Next Steps in learning

white and clean - the oil makes the heart healthy

Children in Group Arthur Eleanor Michael Clodagh Dylan	I can re-enact a baptism - including the people involved - using the special things - saying the special words - explaining and describing why we have them	
Key Vocab belong friends sacrament invitation reply accept welcome Baptism God-parent sign candle white shawl oil water font family	Who said what? E - The shawl is white, its a pure colour A - We need godparents They help the parents let the baby know about Jesus M - I'm the priest - I pour Holy water on the baby's head - its in the font C - needed lots of prompting D - The oil goes in the sign of the cross E - Baptism is making you part of God's family	What did they do? M - 'poured' the Holy Water D - showed where to put the Holy Oil A - held the candle - knew he needed it as he was a godparent E - used most key vocab
Assessment Objectives Assessment Objectives Recognise religious signs and symbols used in worship, including the celebration of the sacraments Use religious words and phrase		Support Needed / Given Clodagh struggled to use appropriate language Next Steps in learning

Children in Group Dawn Penny Jeslyn E. White Bobby	I can re-enact a baptism - including the people involved - using the special things - saying the special words - explaining and describing why we have them
Key Vocab belong friends sacrament invitation reply accept welcome Baptism God-parent sign candle white shawl oil water font family	Who said what? P - The Holy Water is in the font - the priest pours it on the baby's head and says a prayer J - they go to church to celebrate the baby being in God's family E - The Godparents help the mum tell the baby about Jesus B - In the priest - I pour the Holy Water on the baby's head. Q - the clothes are
Assessment Objectives Assessment Objectives Recognise religious signs and symbols used in worship, including the celebration of the sacraments Use religious words and phrase	What did they do? Q + J - God parents B - priest E + P - parents ErP knew to wrap the shawl and that white is pure J knew she needed the candle as she was ErP. Support Needed / Given Bobby needed prompting - didn't use key vocab. Dawn too Next Steps in learning

Year 1: Baptism; Signs and Symbols Assessment Class:4 November
2018

<p>Children in Group Children were in groups of 5 (2 god parents, 2 parents and a Priest)</p>	<p>I can re-enact a baptism - including the people involved - using the special things - saying the special words - explaining and describing why we have them</p>
<p>Key Vocab belong friends sacrament invitation reply accept welcome Baptism God-parent sign candle white shawl oil water font family</p>	<p>Who said what? Annie-will you look after this baby and welcome them into God's family? Can I have the baby to bless Farrah – Do you believe in God? Patrick Thomas Clarke Felix-I bless this baby with the sign of the cross and the holy water and wash away</p>
<p>Assessment Objectives Assessment Objectives Recognise religious signs and</p>	<p>What did they do? The children all watch a Baptism and we discussed the things we could see in the video and listened carefully to what each person said and did. We did an activity where we matched objects/named objects prior to the acting aswell. We set</p>

<p>symbols used in worship, including the celebration of the sacraments</p> <p>Use religious words and phrase</p>		
<p>his sins. What's the baby's name? Will you love this baby the whole of his life? Will you light this candle Amelia- Are you the Godparents? Do you promise to look after this wonderful baby? What's the baby's name?</p> <p>Emily-welcome to the church. We are here to welcome Patrick Thomas Clarke to the church. Are you the Godparents? Tom – I give you this certificate of baptism and a candle so that you can light the way like Jesus did</p>	<p>up an altar with a font and holy water and children re-enacted a baptism.</p> <p>Support Needed / Given</p> <p>Some of the children found it difficult to engage if they did not have a speaking part but we emphasised the importance of all children paying attention to the priest and all asking responsibility in being able to look after the baby and to answer 'yes/I do' if asked a question by the Priest</p>	

	<p>Sofia- yes I do/ I accept</p> <p>Isabel-Yes I do</p> <p>Daniel M- What is the name of this baby?are you going to look after this baby and teach them how to be good behaved and kind? I am going to make the sign of the cross on this baby's head</p> <p>Mia- yes</p> <p>Lyra-Lyra Grossett</p> <p>Aiofe: Niamh Alison</p> <p>Joshua- I will</p> <p>Kate- what's the baby's full name? Please can I have the baby. I will bless the baby. In the name of the Father the son and the holy spirit. Will you light this candle with the light of Jesus. This is a</p>	<p>Next Steps in learning</p> <p><i>Why a baby wears white at a christening</i></p> <p><i>Look at the importance and meaning behind candles being lit in the Catholic church and at special celebrations</i></p>
--	--	---

Year 1: Baptism; Signs and Symbols Assessment Class:4
2018

November

	<p>certificate for baptism Patrick-What's the baby's name? Please can I have the baby. He put the baby over the font and made the sign of the cross on the baby's head. Please light this candle. Are you the God parents? Mia: Rosie Sophia Puglielli Tommy lit the candle and said 'yes I am' and blew the candle out at the end, handing it to the parents</p>	
--	---	--