

Age Phase 9-11

This is an example of a pupil's work showing:

- Show knowledge and understanding of:
 - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.

Date:	30/11/18			
Diocese:	Salford			
School:	Corpus Christi			
Year group:	5			
Scheme/programme:	Come and See			
Topic/theme:	Marriage- Unit 2			
Context: <i>Description of task</i>	The children had to use a pyramid shape to describe the symbolism of the ring and the importance it holds within marriage.			
Level of support provided	None	Minimal	Moderate	High
	<i>Highlight as appropriate</i>			
Resources used to support task	Pyramid			
Teacher's comments:	<p>The child showed knowledge and understanding of the ring. They could explain the symbolism in detail.</p> <p>This example would possibly be assessed at greater depth but the activity could be used with all children.</p>			

Marriage
is a Sacram-
ent. The people

get married. They
give their promise to
love and serve each
other. It is a celebration of

love and life together. The
couple promise to love each other
for life. They will be faithful for
eternity. They give rings to each other.

The shape of a ring, is round because it
has no beginning or end just like their love
for each other. It is usually made of gold

or a precious metal because their love is special. The
rings which are a sign of love and show the people
want to be together for their life they are blessed by the priest.