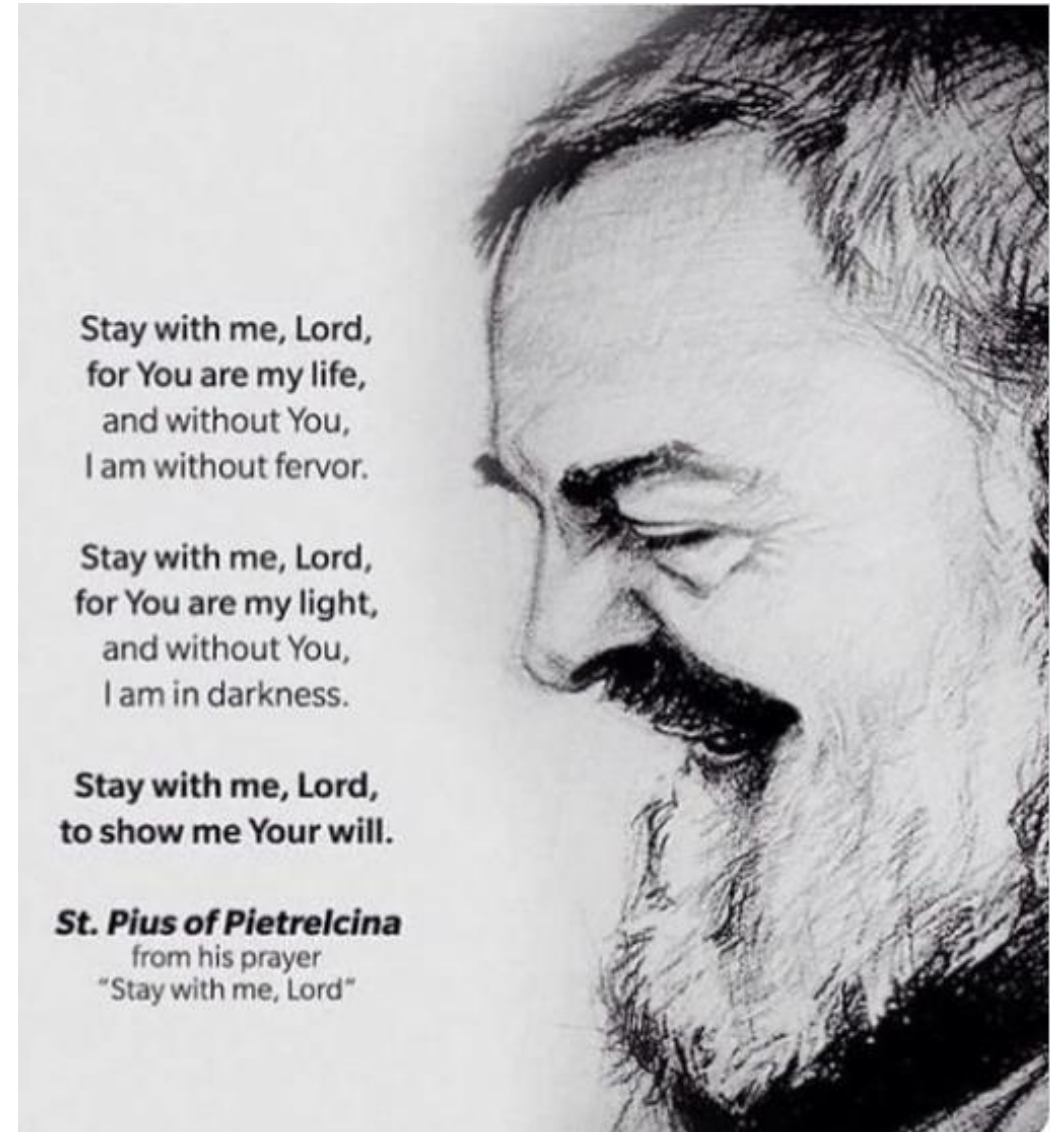
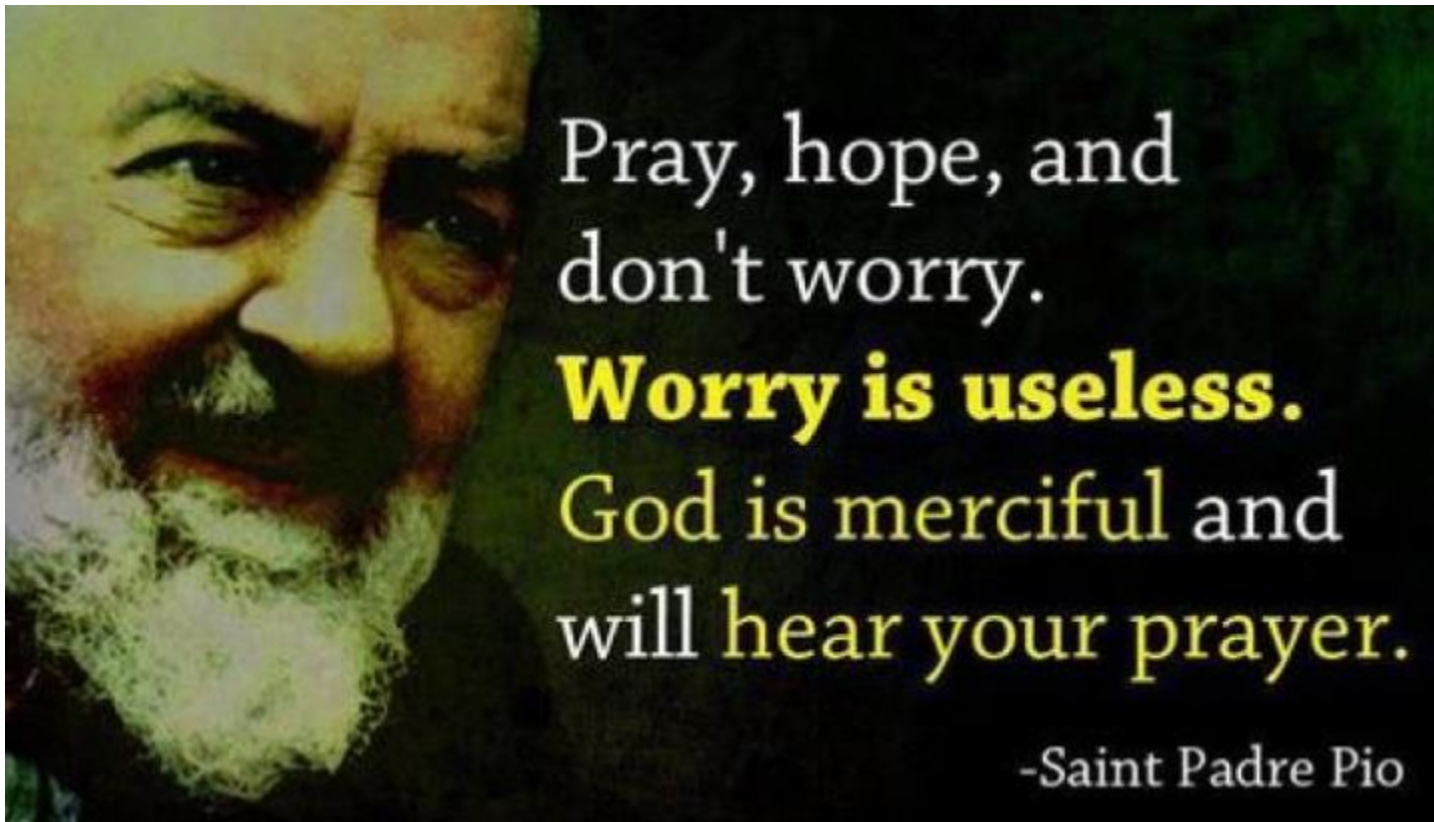




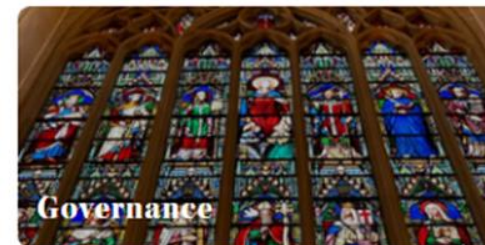
Website:

Website <https://www.dioceseofsalford.org.uk/education/>

Login area for all staff. Log-in details available from your RE Lead/ SLT.
elizabeth.cavanagh@dioceseofsalford.org.uk

Google Drive <http://bit.ly/EducationREPrimary>

Twitter [@RCSalfordEd](https://twitter.com/RCSalfordEd)



Year 5 & 6 Age-Related Expectations.

Show knowledge and understanding of the life and work of key figures in the history of the People of God.	What diddo in their life that was important for the poor, sick etc? Why did do/say / go.....? What challenges did..... face? How did this affect their work?
Show knowledge and understanding of those actions of believers which arise as a consequence of their beliefs.	Why do you think (risked their life/ gave up everything / dedicated their life to)?

What does the word justice mean to you?

CHECK-IN

Being honest, telling
the truth. (OF)

Being fair with others
(AK).

Doing the right thing,
being kind. (OB)

Do you know any people or organisations that have worked for or work for justice and explain how they have done this or do this now?

Nelson Mandela.
He stood up for people.
(OF)

All charities they raise
Money to help people. (AK)

Fairtrade - they grow
food for those who don't
have food. (OF)

Don't know any.
Could you say the PTA
as they organise good
things for us. (OB)

Focus: Oscar Romero.

✓ Introduced Oscar Romero - overview from the scheme.

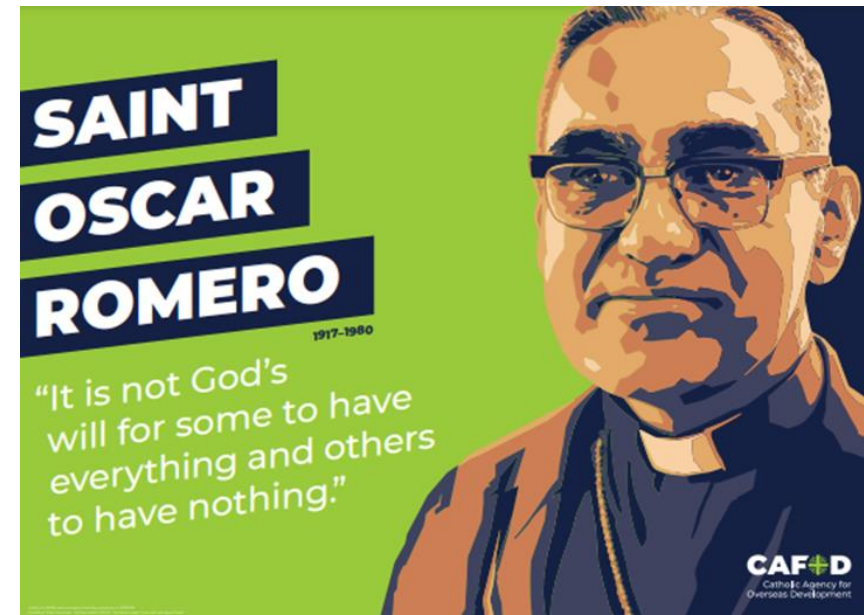


✓ Video clips which we watched as a class and made notes on.
(Research / note making modelled in Humanities/ English and RE topic).

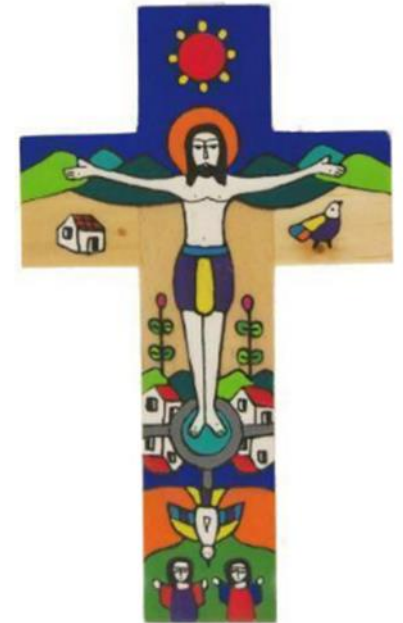
<https://www.bbc.co.uk/bitesize/clips/zwyjxnb> BBC Learning Clips Oscar Romero A Modern Martyr

<https://cafod.org.uk/Education/Primary-teaching-resources/St-Romero> CAFOD Resource

<http://www.romerotrue.org.uk/resources/children-young-people>



Lots of learning / research completed, but how could this be presented?



Creative learning with parable cloths



Sonia Brooks

Sonia Brooks wanted her pupils to really get to grips with Jesus' teaching in the parables. Here's how she did it with her 11-12s.

The average classroom today contains a variety of learners: students who have different starting points of knowledge and individual talents alongside personal learning barriers. The students I teach have a wide range of abilities, and I wanted a task that would allow students to demonstrate their understanding of the parables of Jesus and how they are shown in action today.

I wanted to do this in a challenging, yet creative, way. I have a fervent passion for RE, and find myself inspired to find new methods to deliver the subject, to enable my students to develop their talents. One of the many things I love about RE is how teaching can be done through experiential learning. I believe many students benefit from learning kinaesthetically, so I developed a task that students would enjoy and would find a sense of achievement in completing using their knowledge, creativity, artistic skills and their own ideas.

What is a parable cloth?

I came up with the idea of students creating parable cloths made from white paper tablecloths: they're a nice, easy blank canvas for students to work with. The idea was that they would cover a variety of themes linked to different parables, and demonstrate the students' knowledge and understanding in various ways. The completed cloths can also be used as a teaching resource for different groups; for example, some students may have created a 'forgiveness and reconciliation' cloth while others may have focused on a 'love thy neighbour' theme.

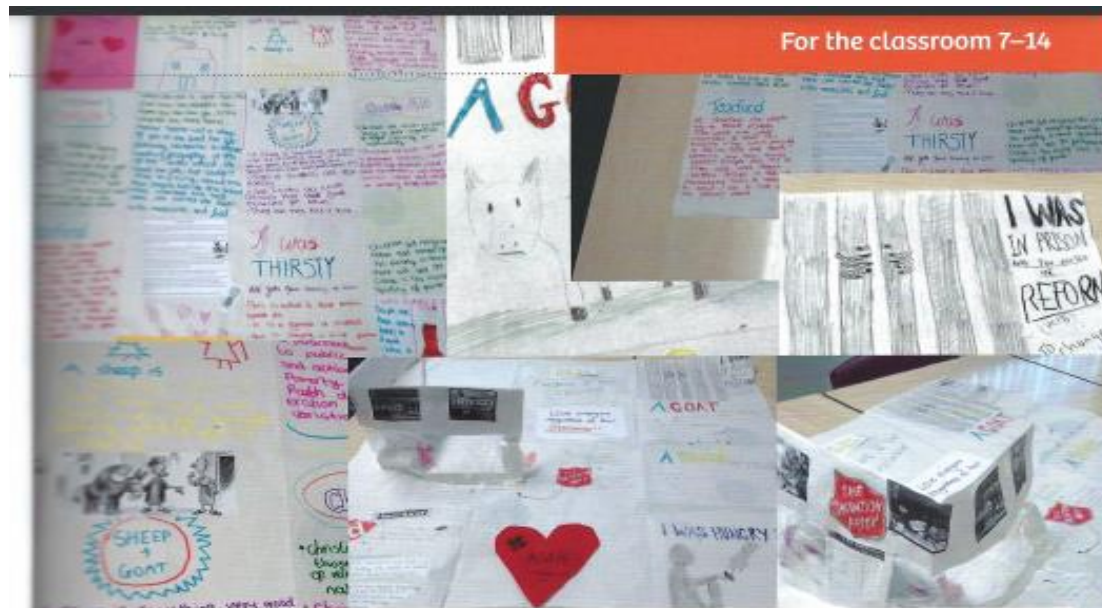
How we did it

The students were placed in mixed-ability groups and given a tic-tac-toe board that I had designed. The board contained different activities which linked to the different attainment skills; this was echoed by a scoring system to encourage students to try the more difficult challenges, and which also added an element of competition against the other groups to see whose completed cloth could score the most points.

The differentiated board was not only for the various elements of the cloth to be completed, but it also equipped students of all abilities to access the challenge, as they could select the tasks they wanted to do. This was important, as I was just facilitating the task, not teaching it, enabling students to take ownership of their own learning and the end product.

Activities included simple tasks, such as students showing they could recall a parable by using pictures and words to demonstrate the parable they were working on. However, the easier tasks were worth only 1 or 2 points, whereas completing a square showing the meaning behind the parable could be worth 4 points. The task was then extended, and students were asked to create a square showing the parable in action today.

These activities were developed further: students were challenged to explain the background and work of a Christian charity such as Christian Aid, CAFOD, the Samaritans, etc., and to explain how the organisation shows the parables being taught actively in the world today. These types of task were awarded much higher points. Similarly, explaining why certain figures are seen as Christian role models, such as Mother Teresa and Martin Luther King, and relating this to the parables, demonstrated students' ability to access the 'bigger picture' and understand the significance of the parables.



How the idea can be further developed – and how you can do it

The Year 7 students at Marsden Heights have really been creative and have thoroughly enjoyed this activity. I was very impressed with the end product, and the students expressed how much they had learned from each other working as part of a team and how creating the cloth had allowed them to stretch and develop their understanding rapidly – they had to be more creative in deciding how to express what they had learned, which in turn made them use higher-order thinking.

The first lesson for all groups was based on ensuring students understood what a parable was. It involved an investigation of 'The parable of the Good Samaritan' and 'The sheep and goats'. The themes within these parables engaged students. They researched what it means to 'love thy neighbour', thus ensuring a solid foundation for learning had been reached before they were expected to develop and challenge the learning for themselves.

The following lesson was the creative one, and this meant I had to support my students differently, depending on the class dynamics and the resources I had made available to them. To cater for the needs of all my students, I made packs for each group which included one large paper tablecloth and an activity tic-tac-toe board. The information I provided was about various Christian charities, and about key Christian role models such as Mother Teresa and Martin Luther King. This enabled students to work independently and fill any gaps in their knowledge themselves: they took responsibility for their own learning through research. I also made an iPad available for students to use.



The most enjoyable part of delivering this lesson was facilitating the learning, so I could walk around the classroom and listen to students' ideas. This also allows students to be as creative as they want, and to communicate their learning in a personalised way.

What's next?

I intend to develop this lesson in the future using cross-curriculum links, and to work with the art and textiles department to create more detailed cloths: I envisage a mixed-fabric cloth where students complete a square each, and we will stitch the squares together. This will create a resource we can hang in the classroom or in a public area in the college.

I also aim to create the cloths using other religious themes, such as the key teachings in Islam and Christianity. For example, I believe key quotes from GCSE topics in different scriptures could be memorised and interpreted using words and pictures to create a teaching resource the students will find memorable.

This has really engaged my learners and given them a huge sense of achievement. This was especially true of students who find it hard to verbalise their understanding: learning in this way has helped them to shine and express themselves in an imaginative, unique way.

Sonia Brooks teaches RE and humanities at Marsden Heights Community College, Lancashire

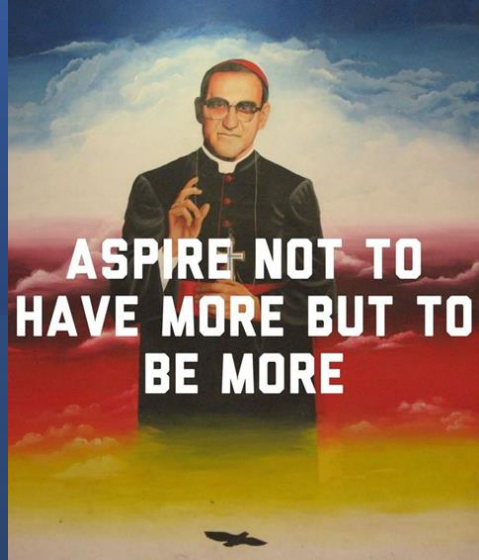


Make a fact file on Oscar Romero so people understand his background. (No more than 10 key points) 3 points	Explain what your quote means. 3 points	Reflect on what you have learnt, write your prayer for justice. Demonstrate your understanding of this work. 5 points.
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What beliefs and values inspired Oscar Romero? Give examples of how he lived this out. 5 points	What can we take from that quote as Christians in 2018 / 2019? (What should we be doing in our everyday lives to work for justice for all?) 5 points	Your quote was spoken by Oscar Romero. What was he trying to tell people – what was the important message he was giving? Who was he giving this message to? (Think about what was happening in his country at the time). 4 points
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Those who
have a voice
must speak for
those who are
voiceless.

- Bishop Oscar Romero



**ASPIRE NOT TO
HAVE MORE BUT TO
BE MORE**

“There are many
things that can
only be seen
through eyes
that have cried.”

Archbishop Óscar A. Romero
San Salvador
August 15, 1917 - March 24, 1980

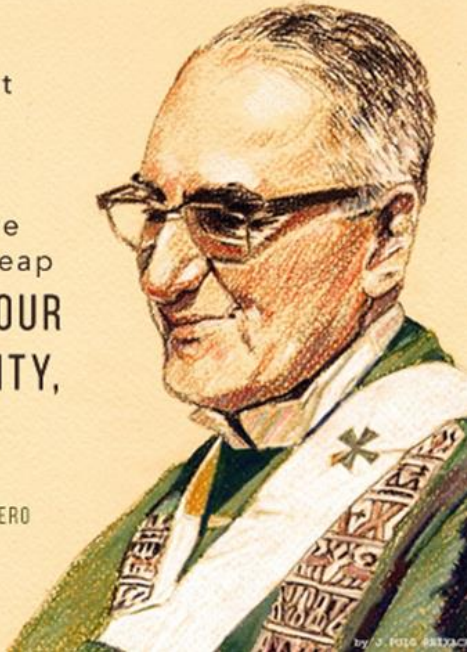


PEACE is dynamism.
PEACE is generosity.
It is right and it is duty.



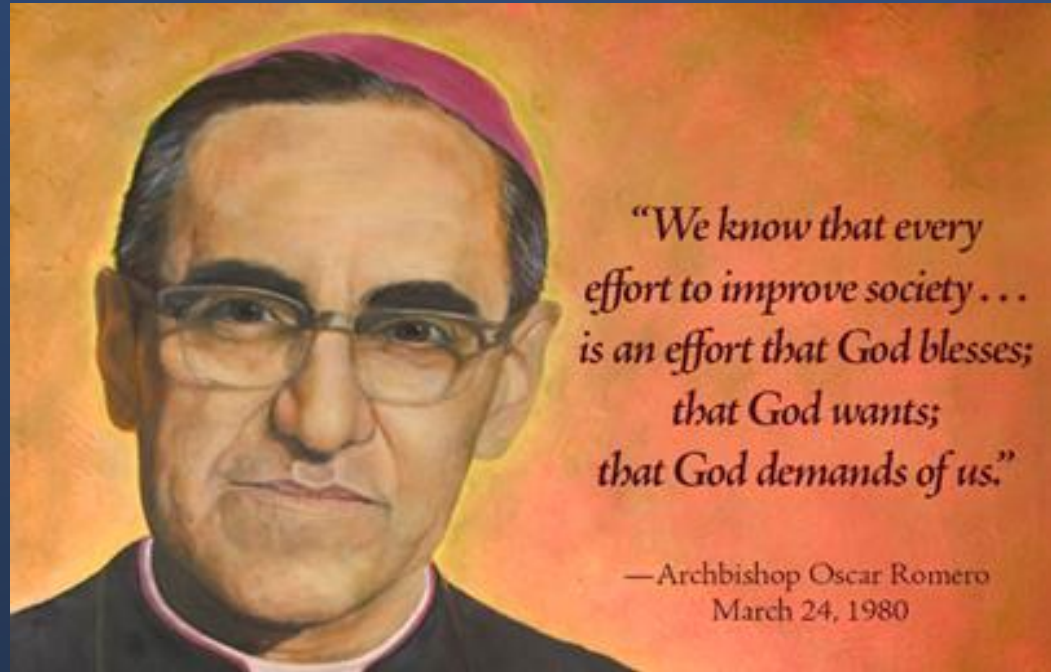
You cannot
reap what
you have
not sown.
How are we
going to reap
**LOVE IN OUR
COMMUNITY,**
if we only
sow hate?

MONS. OSCAR ROMERO

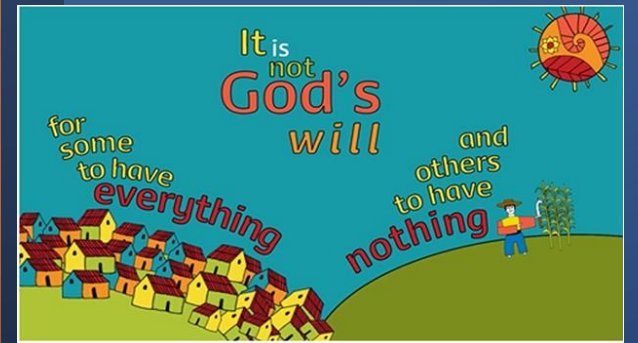


“We know that every
effort to improve society...
is an effort that God blesses;
that God wants;
that God demands of us.”

—Archbishop Oscar Romero
March 24, 1980



HUFF
POST



Explain what your quote means.

3 points

Your quote was spoken by Oscar Romero.
What was he trying to tell people – what was the important message he was giving?
Who was he giving this message to?
(Think about what was happening in his country at the time).

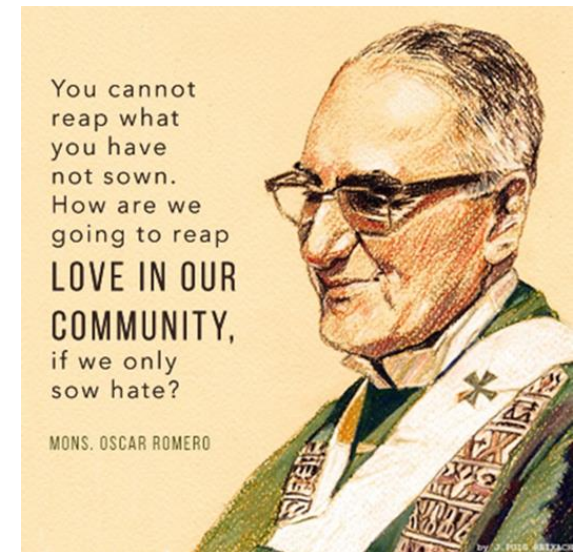
4 points



Our quote is about speaking out. Microphones make your voice heard, Oscar was telling people to speak out about what is important what God wants us to do. In his country a few rich families were in charge and ruled the country, they did not look after the poor. He wanted people to do the right thing and show care to everyone.

This quote is about being heard. The Government didn't care about the poor – they were selfish thinking of themselves. Oscar Romero was trying to speak out for the poor, like Jesus spoke out for the poor and needy and we need to do that today.

This quote should make us think about our actions today. The Government in El Salvador were not looking after the poor and vulnerable. Life was hard for most normal people, the rich took everything. People were hurt for standing up for what was right. Oscar wanted people to do the right thing and when you make the right choices you sow love. We need to sow love today.



What can we take from that quote as Christians in 2018 / 2019? (What should we be doing in our everyday lives to work for justice for all?)

5 points

We need to stand up against injustice. We need to speak out against what is wrong – it can begin by us having courage to speak out in the playground or online when people are making the wrong choices – being unkind, using racist language, physically hurting someone. We can also stand up for what is right in the choices we make such as buying Fairtrade products so people get a fair price for the crops they grow, supporting charities and the foodbank to help those who don't have as much as us. We have to show love for one another.

What we do, our actions are important. If we do good things we are being a good role model and showing love. We can show justice through our work as playleaders showing other children the correct way to behave, caring and respecting everyone not just best friends. As we get older we need to choose the right things to do, helping charities especially homeless people, looking after the environment and respecting everyone.



We talked a lot about other groups explanations about the quotes. The quote about eyes that have cried was difficult – we talked about sadness and bullying. We gave full marks to all the teams because they had completed all the work. *Flo*

I liked doing this work and then looking at and scoring the other pieces of work. I agree and disagree about Oscar Romero being brave standing up for what is right, but he could do that because he had power – he was an Archbishop it can be hard for ordinary people. *Adam*

I drew Rosary beads as prayer was important in Oscar's life helping him to make the right decisions and it should be important in our lives too.

The cat is to show love for all God's creatures.

The love hearts remind people of the Greatest commandment – love one another as I have loved you.

I included a rainbow and different people to show respect. Oscar wanted respect and care for everyone and especially the poor. It reminds me of the parable of the Uninvited Guests, everyone is equal, no one should be left behind.

We need to do this today – respect and care for everyone

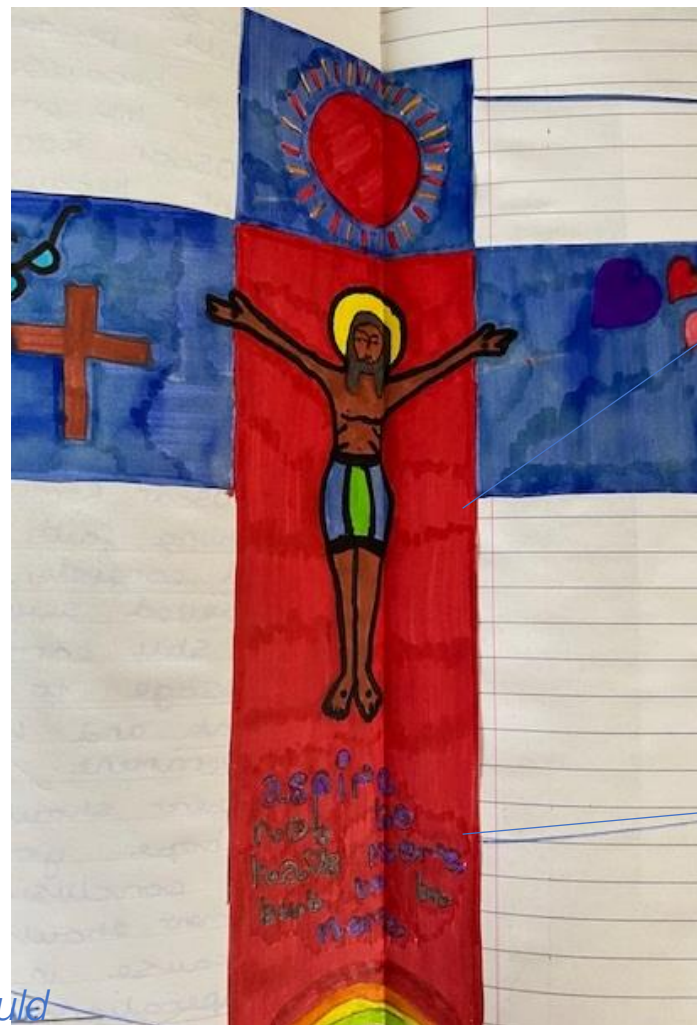


Microphone reminding us we need to be God's microphone and speak out for what is true.

The Church and Jesus is important this was Oscar's faith, he was a priest doing God's work. I also used a picture of a church because lots of people attended his masses as they wanted to hear his messages. Sadly, he was killed saying mass.

Values that Oscar showed and we need to show
Faith – his faith told him was right to do.
Love – he showed love to all even people who wanted to kill him
Hope – he never gave up trusting in God, he kept fighting for what was right.
Joy- I think Oscar would have done everything with joy as he decided to be a priest and he was doing God's work!

The cross reminds us that Jesus sacrificed his life for us to set us free. Oscar followed Jesus teaching to love one another and he died helping to save others.



The red sun follows the style of the Romero crosses so do the other bright colours I have used.

I used red for the background to show the blood of people who died in El Salvador because of the Government. Oscar died because of his beliefs, he was shot at the consecration in mass

This quote reminds us to work at being the best we can be helping others and not to worry about wanting the best of everything.

A rainbow shows everyone is welcome, we are all part of God's family and we should show respect to everyone.

Dear Pope Francis,

I am writing to you today to encourage you to make Oscar Romero a Saint! He should be made a saint as he stood up against injustice, I will now explain my reasons further.

Throughout his life, Oscar showed all the Kingdom values. Courage, he stood up to the Government about the way they were treating the poor. Sadly, the Government tried to 'shut him up' with death threats but Oscar didn't 'shut up'. I would stop if someone threatened me or my family. Oscar showed faith, he lived his life for God and spoke God's message of peace and love for everyone. He trusted in God because he kept on spreading God's message even though he was in danger and going against the Government.

Oscar lived his life giving lots of inspirational quotes that we still use today. My favourite is, 'Aspire not to have more but to be more.' I like this because its about having the best attitude, being the best you can be helping everyone, not worrying about needing the best of everything (possessions) which I sometimes do and I know my friends do.

In my personal opinion, Oscar needs to be made a Saint because everyone in the world needs to know about him and try to be like him, standing up for the poor. I know he hasn't performed two miracles but he is inspirational to everyone could you show forgiveness to somebody who shot you? Just before he died, he shouted: " May God forgive the assain?" His last words on earth were forgiveness.

I hope you agree with my reasons on why Oscar Romero should be made a saint.

Thank you for taking the time to read my letter.

Olivia

P.s.I know he hasn't shown two miracles, but he is still an inspirational man!

What does the word justice mean to you?

Justice means being fair to everyone. It is about things being equal. (OB)

Standing up for what is right for everyone – not just for yourself. (AK)



Justice means doing what is right, making the right choices for a person whether they are a friend or a stranger. It involves truth (OF).

Do you know any people or organisations that have worked for or work for justice and explain how they have done this or do this now?

The inspirational person I think of is Oscar Romero, the Archbishop from El Salvador, who worked for justice by standing up to an unfair Government. Oscar Romero stood up for the poor, the homeless and unwanted. He showed courage because he received death threats for saying what was wrong with the Government, but he still kept on preaching and welcoming the poor into his own home. He was inspired by the teachings of Jesus through looking after the needy and not stopping what he was fighting for even though his life was put in danger and he was killed for his beliefs! (OF)

CAFOD stands up for justice because they help raise money for good causes such as Harvest, family fast, clean water. They also make people aware of what is happening in poorer countries with their videos, information and assemblies. (AK)

Year 5 & 6 Age-Related Expectations.

Show knowledge and understanding of the life and work of key figures in the history of the People of God.	What diddo in their life that was important for the poor, sick etc? Why did do/say / go.....? What challenges did..... face? How did this affect their work?
Show knowledge and understanding of those actions of believers which arise as a consequence of their beliefs.	Why do you think (risked their life/ gave up everything / dedicated their life to)?

Blessed Carlo Acutis - <https://cymfed.org.uk/carlo-acutis/>

Pier Giorgio Frassati - <http://saintsresource.com/pier-giorgio-frassati>

Blessed Chiara - <http://saintsresource.com/chiara-luce-badano>

Dorothy Day - <https://teachingcatholickids.com/when-dorothy-day-was-a-child-saints-for-kids/>

Myriam's Story and Song - https://www.youtube.com/watch?v=_ige6CcXuMg

Maggie Gobran (Mama Maggie) - <https://stephenschildren.org/about/founder/>

Annalena Tonelli - <https://www.homeofthemothers.org/en/magazine-articles/testimonies/2641-annalena-tonelli>

Carlo Acutis' first stained glass window in jeans and sneakers

