



Catholic Schools Inspectorate inspection report for St. Winifred's Roman Catholic Primary School

URN:106129

Carried out on behalf of the **Right Rev. John Arnold, Bishop of Salford** on:

Date: 17th and 18th May 2023

Overall effectiveness The overall quality of Catholic education provided by the school.....	2
Catholic life and mission (p.3) How faithfully the school responds to the call to live as a Catholic community at the service of the Church's educational mission.....	1
Religious education (p.5) The quality of curriculum religious education.....	2
Collective worship (p.7) The quality and range of liturgy and prayer provided by the school.....	1
The school is fully compliant with the curriculum requirements laid down by the Bishops' Conference	Yes
The school is fully compliant with all requirements of the diocesan bishop	Yes
The school has responded to the areas for improvement from the last inspection	Fully

Summary of key findings

What the school does well

- The welcome offered by the school to be a part of their family. There is love felt throughout the school community alongside a generosity of spirit.
- All leaders and governors have a unified and lived vision for the mission of the school and support the staff and pupils with compassion. The strength of the 'inspirational' Headteacher, who gives freely of herself, is central in leading St Winifred's.
- A clear commitment to prayer throughout the school which is valued by all as a key part of the school life and community.

What the school needs to improve:

- Further develop the assessment of progress and attainment in religious education to enhance the learning of every pupil but particularly the higher ability children.
- To further improve the quality of learning by ensuring that activities set enable pupils to show a greater depth of knowledge and understanding.

Catholic life and mission

How faithfully the school responds to the call to live as a Catholic community at the service of the Church’s educational mission.

Catholic life and mission key judgement grade:.....

Pupil outcomes

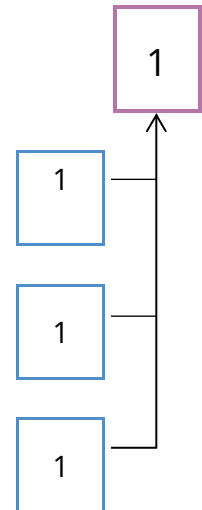
The extent to which pupils contribute to and benefit from the Catholic life and mission of the school

Provision

The quality of provision for the Catholic life and mission of the school

Leadership

How well leaders and governors promote, monitor and evaluate the provision for the Catholic life and mission of the school



The mission statement is central to St. Winifred’s and it is clearly lived and understood by all. The school has considered carefully what their mission is, how this is relevant to all and how this can be lived on a daily basis. Pupils feel that they are valued and cared for and feel happy and secure at this school. Pupils flourish as they seek opportunities to grow in virtue. People take a leading role in responding to Catholic social teaching and have a great pride in the impact that their actions have had upon those within their own community and are able to clearly articulate the positive impact that their actions have had upon themselves and others. Pupils are deeply respectful of themselves and for others. Pupils speak about how they are cared for by their school and the opportunities that they have to share their care and love for others. They demonstrate respect for those of other faiths. Behaviour in lessons and at all times is exemplary.

Pupils and staff embrace the mission statement which has been considered and planned carefully to be fully relevant to the school community. The mission is lived by all on a daily basis. Christ is truly at the heart of this Catholic community which welcomes all and makes them feel ‘at home’ and ‘part of a family’. Staff are role models who create the highest levels of pastoral support and care for pupils, especially the most vulnerable. The school environment is developing and makes effective use of many areas with future plans to develop this further. Chaplaincy is central for all and supports the development of the school. RSHE meets the statutory requirements.

The school and parish work together effectively to enhance the provision for all. The school recognises the importance of support from parents and looks for regular opportunities to engage and work alongside them. Parents spoke about the welcome the school offers to all and the high level of support which is offered thoughtfully for all, particularly those in most need. The school has responded well to the Bishop's vision and is carefully considering how this can be personalised to St Winifred's and their own setting and community. The school has engaged well with support and guidance offered through Salford Diocese. Leaders and governors are inspirational in their respect and support for all staff in this school. Staff spoke with fondness and appreciation for the understanding and love that is shown to them daily by their leadership team. The highest levels of support and care for staff is evident. Governors ably support the school and create challenge for the leadership team. Self-reflection is highly honest and leads to effective development for the school. Professional development is well targeted to the needs of staff and leads to progression being made for all.

Religious education

The quality of curriculum religious education

Religious education key judgement grade:.....

Pupil outcomes

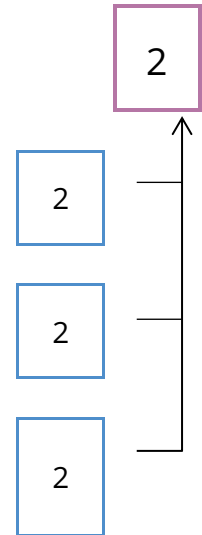
How well pupils achieve and enjoy their learning in religious education.....

Provision

The quality of teaching, learning, and assessment in religious education.....

Leadership

How well leaders and governors promote, monitor, and evaluate the provision for religious education.....



Pupils are developing knowledge, understanding and skills that reflect the requirements of the Religious Education Curriculum Directory. Pupils make good progress in knowing and remembering more when measured against the planned curriculum. The school should now focus upon extending the level of challenge for all pupils and particularly the higher ability learners. Pupils can speak with confidence about what they have learned but require further support to be asking incisive questions that develops their learning further. Pupils work is generally presented well but further opportunity to model and display excellent work for others should be taken. Pupils are well engaged in lessons and they want to learn more and progress further. Pupils enjoy their learning. Behaviour in lessons, and throughout the school, is outstanding. Pupils have an understanding of how well they are achieving but they require further support in being able to self-evaluate what they need to do in order to improve further.

Teachers are confident in their subject knowledge and their ability to deliver a good quality of religious education which has been supported over time by the leadership team and by extensive professional development. Teachers are deeply committed to ensuring good outcomes for religious education across the school. Planning is linked to the assessment of pupils but this requires further development to ensure that pupils have the opportunity to develop their learning to the best of their capabilities. Teacher questioning is good but this needs to further assess the understanding of pupils at all levels in order to develop learning to maximise the potential of all pupils. Teachers provide feedback to pupils which ensures that most pupils know what they need to do in order to make progress. There is a profound impact upon the moral and social development of pupils facilitated through religious education. Good quality resources are used to support learning.

The Religious Education Curriculum Directory is fully met at St. Winifred's. Religious education has full parity with all other areas of the curriculum, including a focus upon resourcing, timetabling, budgeting and staffing. Professional development is available for all staff, but this requires further time and development to ensure that all outcomes are consistently outstanding. The subject leader has a clear vision but will require time and support to be able to implement this fully following on from previous work that has been undertaken before the current leader took up the position. The curriculum is planned well around the church's liturgical year and develops learning schemes to be effective and relevant to St. Winifred's. Religious education meets the needs of most learners and good opportunities for enrichment are offered. There needs to be further consideration for how external agencies can be more fully involved in the school. The self-evaluation of the school is solid and effective in driving progress.

Collective worship

The quality and range of liturgy and prayer provided by the school.

Collective worship key judgement

grade:.....

Pupil outcomes

How well pupils participate in and respond to the school’s collective worship

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Provision

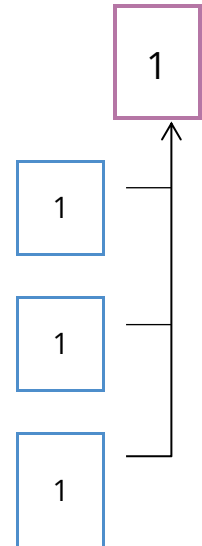
The quality of collective worship provided by the school

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Leadership

How well leaders and governors promote, monitor and evaluate the provision for collective worship

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Prayer and liturgy is deeply engaging for the pupils and there is a full and active participation from all. Pupils demonstrate prayerful silence, attentiveness in their response to prayer and liturgy. Pupils have a detailed understanding for how to pray and this is demonstrated and developed fully on a daily basis for every pupil. This results in a shared and communal experience. Pupils work well with others to have ownership of prayer and liturgy whilst also having excellent practice modelled by all those around them. Pupils effectively evaluate the quality of prayer and liturgy and will actively make suggestions as to how this can be developed further. Pupils are extremely confident in articulating themselves in prayer. They reflect upon their prayer and liturgy and can reflect upon how this affects them and supports them in their daily lives and how they can continue to constantly develop this further.

Prayer and liturgy is central to the life of this school. It is a time given to every child that is fully respected and is a core element of the school's life and provision. There is a daily routine to prayer and prayer is developing consistently over time. There is a great balance between routine and innovative moments of prayer. During prayer and liturgy, the environment is established carefully to allow as space for prayer and reflection. There are clear routines in place to signify the importance of this time for pupils and this is followed and respected by all. Scripture is chosen carefully to be relevant to the session and to the children whilst ensuring that this is creative. Staff are becoming more confident in allowing prayer to be child led and this is seen consistently in all classes. Pupils now require the opportunity to continue developing their skills in prayer and liturgy and embedding their knowledge. There are a wide range of approaches used to deliver prayer and liturgy including music, drama and other art forms. Spaces around the school are used really well but it is recognised by the school that the outdoor provision in particular requires further

development. Prayer spaces in classrooms are highly effective and respected as places for “ thinking about God”. Families are encouraged to join school in prayer on regular occasions.

The prayer and liturgy policy has been carefully planned and implemented over time and is bespoke to St Winifred’s. It celebrates the skills of pupils and teachers in delivering prayer and liturgy and this is ably supported by leaders to ensure that suitable time is given to professional development which has resulted in staff confidence growing rapidly. There are clear opportunities given to reflect upon the quality of prayer and liturgy and to suggest how this can be developed further. Often the evaluation is led by the pupils themselves. The school calendar reflects the liturgical calendar of the church and prayer is used to reflect the key occasions in the church’s year. Leaders inspire prayer amongst the whole community and this is reinforced through regular evaluation showing the next steps to be taken for development.

Information about the school

Full name of school	St Winifred's RC Primary School
School unique reference number (URN)	106129
Full postal address of the school	Didsbury Road, Stockport SK4 3JH
School phone number	0161 432 5782
Name of head teacher or principal	Mrs. Annmarie O'Dwyer
Chair of governing board	Mr. Peter Jordan
School Website	https://www.st-winifreds.stockport.sch.uk/
Multi-academy trust or company (if applicable)	
Type of school	Primary
School category	Voluntary aided
Age-range of pupils	4-11
Trustees	N/A
Gender of pupils	Mixed
Date of last denominational inspection	10 th July 2015
Previous denominational inspection grade	Outstanding

The inspection team

Carl McIver	Lead inspector
Claire Harrison	Team inspector
Name of inspector	Lead/team
Name of inspector	Lead/team

Key to grade judgements

Grade	England	Wales
1	Outstanding	Excellent
2	Good	Good
3	Requires improvement	Adequate and requires improvement
4	Inadequate	Unsatisfactory and in need of urgent improvement