

DIOCESE OF SALFORD

Primary RE Leads Spring 2023

Let us pray.....



The Holy Father encourages us to listen to what Jesus wants to tell us through the Scriptures and through others, reminding us our Lenten path is a synodal journey.

He writes: "Like the ascent of Jesus and the disciples to Mount Tabor, we can say that our Lenten journey is 'synodal', since we make it together along the same path, as disciples of the one Master."

<https://press.vatican.va/content/salastampa/en/bollettino/pubblico/2023/02/17/230217c.html>

Let us pray.....



Let us pray.....



Loving God,
We pray for the people of Ukraine, Turkey and Syria
for all those suffering or afraid,
that you will be close to them and protect them.

We pray for world leaders,
for compassion, strength and wisdom to guide their choices.

We pray for the world
that in this moment of crisis,
we may reach out in solidarity
to our brothers and sisters in need.

May we walk in your ways
so that peace and justice
become a reality for all the world.

Amen.

Misión

DO YOU WANT TO FAST THIS LENT?

In the words of Pope Francis

Fast from hurting words and say kind words.

Fast from sadness and be filled with gratitude.

Fast from anger and be filled with patience.

Fast from pessimism and be filled with hope.

Fast from worries and have trust in God.

Fast from complaints; contemplate simplicity.

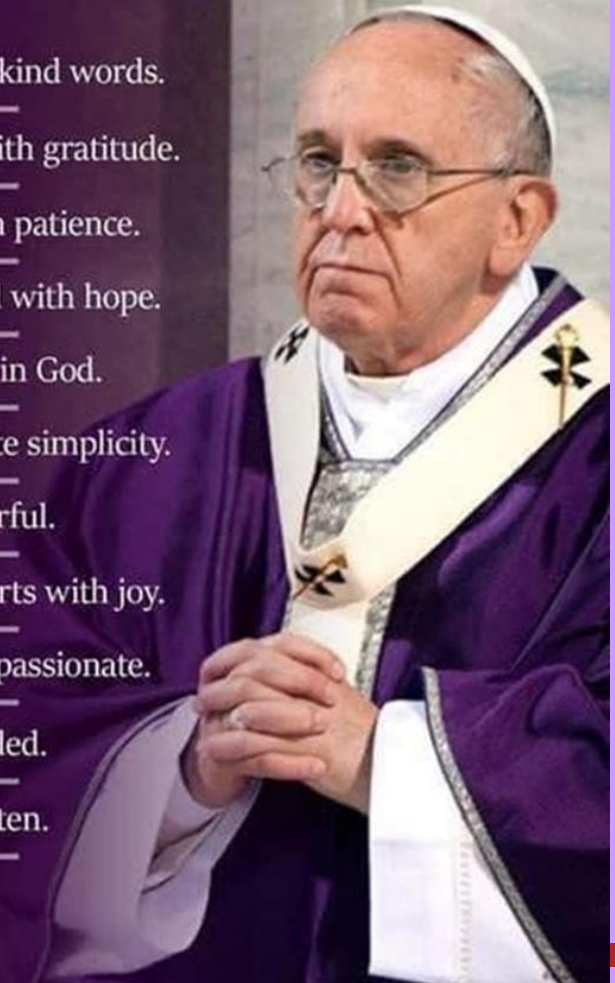
Fast from pressures and be prayerful.

Fast from bitterness; fill your hearts with joy.

Fast from selfishness and be compassionate.

Fast from grudges and be reconciled.

Fast from words; be silent and listen.



RED:

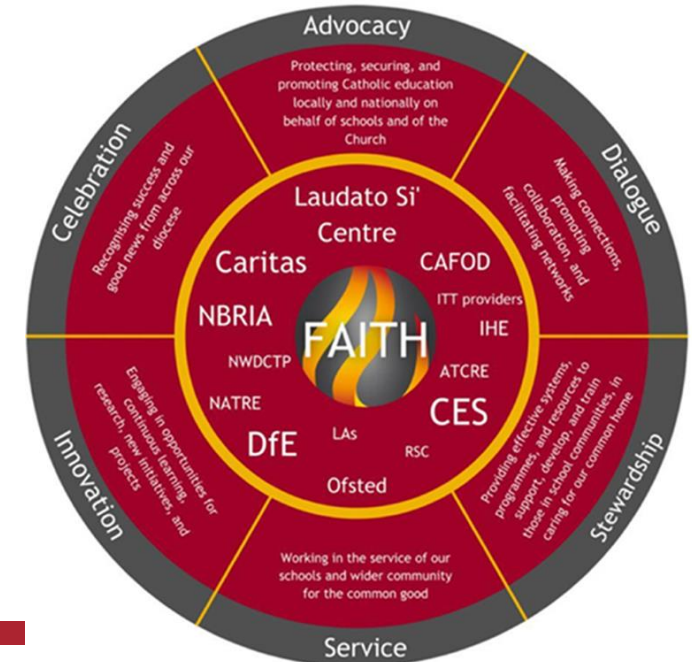
- ✓ RED has now been published – this is the final version.
- ✓ RED does not have to be fully implemented until **September 2025**.
(this may be reviewed dependent on when schemes are produced, available and training provided).
- ✓ Diocesan officers to attend training which will then feed into Primary RE Lead training.

**To know You
more clearly**

The Religious Education Directory
for Catholic Schools, Academies and Colleges
in England and Wales



**Religious
Education
Directory**



RED:

In the language of the Catholic Church, a Directory draws together material from Church documents and applies them to a particular context. This Directory aims to articulate the nature and purpose of religious education in the Catholic schools of England and Wales.



Directory of Content.
National Guidelines.



Local guidelines (Diocesan
Bishop/education department).



RED: What should we do?




- ✓ Encourage staff to focus on strong learning journeys in RE using the **AREs – driver words/** training resources (Resource Centre, training provided by Department).
- Don't be a slave to the scheme(s).**

Driver Words:7-9

Retell – Tell a religious story again in any form. Verbs: retell, recall, reproduce, recount, repeat, recite, tell, sequence, narrate.

Describe – Give an accurate account in any form of the role of person, a religious rite or symbol. Verbs – describe, report, make clear, write up.

Retell a narrative that is accurate in its sequence and details that corresponds to the scripture source used.	What happens in the parable of the Lost son in Luke's Gospel? Who are the characters in the Good Samaritan? What do they do? What does the Jesus do once Zacchaeus comes down from the tree? Why were the Disciples with Jesus in the upper room at the Feast of Passover, explain what happened? Which (disciple / person) (said/ helped/ accompanied.....) to?
Describe with increasing details and accuracy: <ul style="list-style-type: none"> a range of religious beliefs the life and work of some key figures in the history of the People of God. different roles of some people in the local, national and universal church. religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments. those actions of believers which arise as a consequence of their beliefs. 	Who does/ says/ teaches/follows/ leads etc? What doesdo? What do they do in church? Who's job is it to....? What else do (they) do in the Church? Questions relating to these standards must focus on increasing the details and accuracy from questions for 5 – 7 (see above)
Make links between; beliefs and sources, giving reasons for beliefs. beliefs and worship, giving reasons for actions and symbols.	What might we learn from the parable of the Lost Son? What did Jesus telling the parable of the sower help us to know? Can you see connections between the(bible story).... what we believe? Does the Jesse tree have a meaning? What does it express? Why do people use a Jesse Tree? Why is important Christians? The priest uses a / does..... Why does he do that? When we do / say....we are showing that we believe..... Why do we bless ourselves with holy water when we enter church? What does it show? In our school we believe that God loves everyone in the whole world and so we try to love everyone too! Can you think of ways we take care of each other in our class? School? We believe that we are called to care for the earth. What could we do as a class/ school / family to ensure that things are not wasted? How does our school show its love of our 'neighbours'?
beliefs and life, giving reasons for actions and choices.	

	Understand 	Discern 	Respond 
	The following list gives an indication of the ways in which these skills develop through the use of 'driver words and phrases' that are applied progressively as pupils move through the different age-phases of the curriculum content:		
Driver words and phrases	<ul style="list-style-type: none"> Recognise... texts, beliefs, rites, ways of life. Name... Remember... Recall... Retell... Describe... Make links... Explain... Show understanding... Interpret within a historical context... 	<ul style="list-style-type: none"> Play with possibilities, asking 'what if?' questions. Say what they wonder about Recognise similarities and differences. Point out what is the same and what is different. Express a point of view or a preference. Listen to different viewpoints. Support a preference with reasons. Explain differences. Construct arguments. Weigh strengths and weaknesses. Arrive at justified conclusions. Recognise complexity with reference to different interpretations and historical context. 	<ul style="list-style-type: none"> Talk about their own feelings and experiences. Respond personally to questions that are difficult to answer. Make links between their own feelings and beliefs and their behaviour or way of life. Compare their own and other peoples' responses. Explain differences of belief and ways of life with reference to religious commitments. Critically reflect on their own beliefs and ways of life in response to dialogue with others. Respond with integrity to personal conclusions about questions of value and meaning.

RED: What should we do?

✓ As RE Leads are you seeing creative and challenging lessons / activities when completing book looks, learning walks? In pupil voice surveys are children able to explain their progress and learning in RE?

✓ Refer regularly to the CSI framework for Religious Education.

- Pupil outcomes: how well pupils achieve and enjoy their learning in religious education
- Provision: the quality of teaching, learning and assessment in religious education
- Leadership: how well leaders and governors promote, monitor, and evaluate the provision for religious education.

Grade Descriptors for the quality of teaching, learning and assessment in religious education|

- 1
- Teachers have a high level of confidence based on authentic subject knowledge and teaching expertise, appropriate to the phase in which they are teaching.
 - Teachers demonstrate a deep commitment and high expectations for religious education, and they communicate this highly effectively to their pupils.
 - Planning is linked to pupils' current assessment and their knowledge of the individual, such that lessons consolidate and extend pupils' knowledge and understanding, so that they learn extremely well.
 - Teachers use questioning skillfully during lessons to identify precisely where pupils are in their understanding. As a result, they adapt explanations and tasks, thus increasing engagement and maximising learning for all pupils.
 - Celebration of effort is clearly evident, leading to high levels of motivation from pupils. Teachers provide pupils with relevant and specific feedback which ensures that all pupils clearly understand what they need to do to make progress in their learning.
 - Teachers have a profound understanding of the impact religious education has on the moral and spiritual development of pupils and their ability to meaningfully make sense of their experience of the world. Therefore, teachers give pupils space and time for purposeful reflection in lessons.
 - Teachers plan carefully to ensure that pupils are given extensive opportunities to present their learning using a wide variety of forms of expression to meet the differing needs of all pupils. High quality resources, including other adults, are used very effectively to optimise learning for all pupils.

✓ Continue to attend termly training / cluster meetings for updates.

<https://www.dioceseofsalford.org.uk/resource-centre/education/religious-education/primary-re/re-leaders/>

RED:

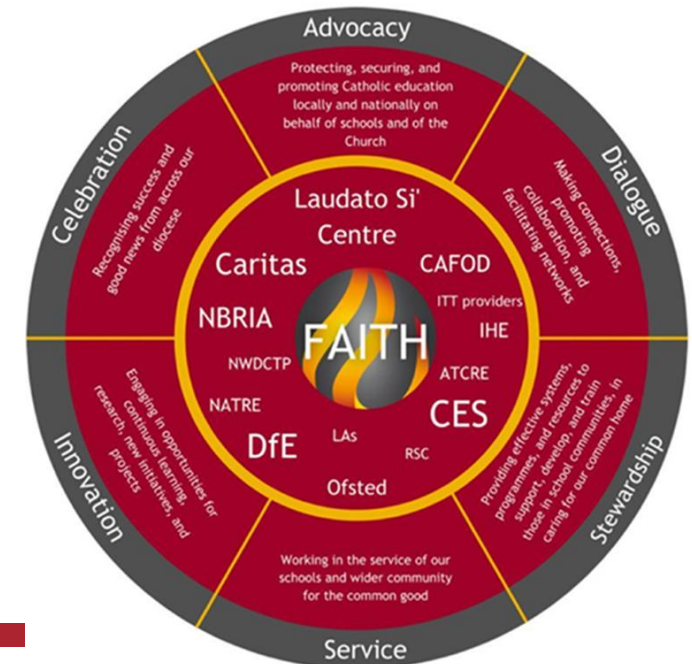
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(this may be reviewed dependent on when schemes are produced, available and training provided).
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 - focus on timeline
 - schemes
 - training for all staff

**To know You
more clearly**

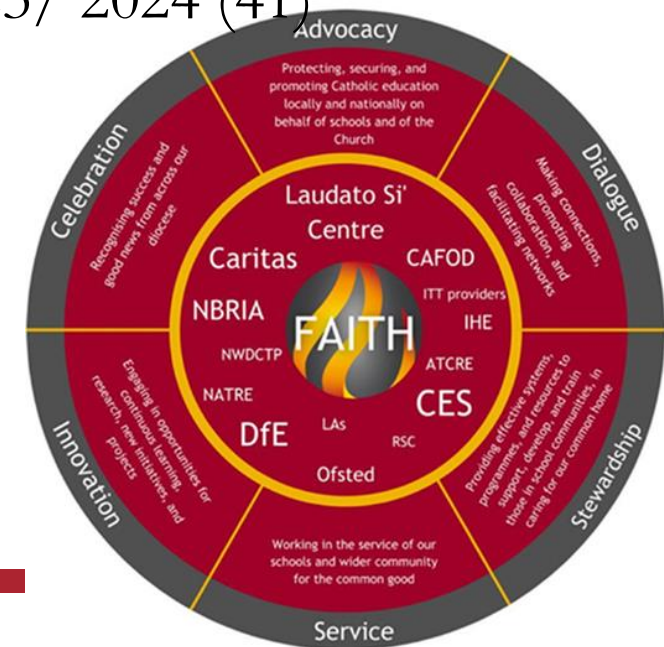
The Religious Education Directory
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**Religious
Education
Directory**



- ✓ All deferred schools will have been inspected by the end of this academic year (27)
- ✓ Inspections to date very positive – HT / SLT clear about the process and feel the framework is clear on evidence and expectations.
- ✓ Schools that were last inspected in 2015/2016 will be inspected in 2023/ 2024 (41)
(Information session will run in the summer term for these schools- date TBC).
- ✓ Continual preparation and engagement with sessions run by the diocese is essential – not just waiting for the ‘*inspection window*’



CSI:

✓ Keep CSEDs focussed generally – keep impact in mind when writing.
For example how can you show and explain the impact of CST.

✓ Latest CSI documents for schools:

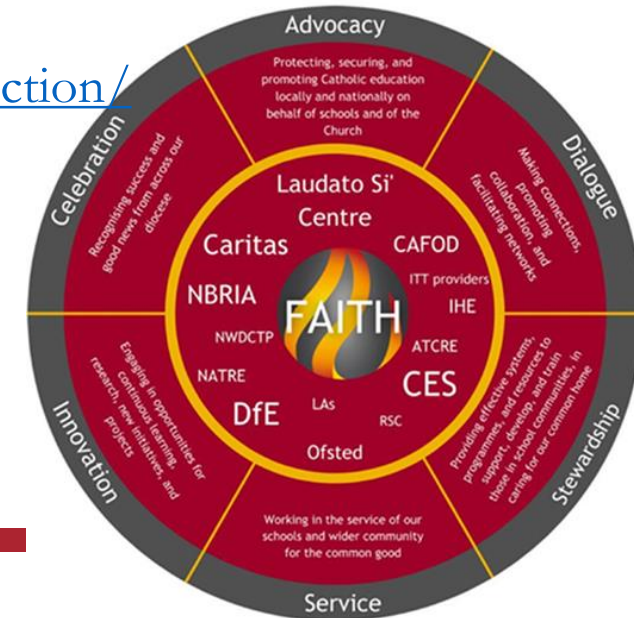
<https://catholicschoolsinspectorate.org.uk/inspection-documents>

(downloadable documents for schools).

<https://www.dioceseofsalford.org.uk/resource-centre/education/catholic-schools-inspection/>



Peter.Moore@dioceseofsalford.org.uk



Prayer and Liturgy Directory (PLD):

- ✓ Produced by Department of Christian Life and Worship and Department of Education and Formation (*CES and Liturgy Office*).
- ✓ Bishops have requested further changes to the PLD. Authors are currently working on rewrites.
- ✓ PLD will be ready later this year. Training will be provided to diocesan officers to then facilitate training with schools.



Summer RE CPD:

Date	Training	Venue
Tuesday 23rd May	Primary CSI Update Session. RE Lead and HT can attend. Booking link to be sent before Easter	Cathedral Centre 9.30am – 3pm
Thursday 25th May.	Primary CSI Update Session. RE Lead and HT can attend. Booking link to be sent before Easter	Cathedral Centre 9.30am -3pm
Friday 23rd June	Primary RE Leads – Mission of our schools. Led by David Wells and Mark 10 Mission. Booking link to be sent before Easter.	Dunkenhlagh 9.30am – 3pm
TBC	Cluster briefing sessions to be decided - awaiting CES updates.	Zoom
TBC	CSI Information session for schools being inspected in 2023 / 2024	



Clusters:

- ✓ A number of clusters are re-establishing for termly face-to-face meetings.
- ✓ Happy to support initial organisation of clusters /meetings.
- ✓ Speak with HT regarding organisation: timings, frequency, agenda.
- ✓ Agenda items: CLM (RSHE), curriculum RE, prayer and liturgy. Work scrutiny and beginning moderation of work.



First Communion



Sacramental Preparation

<https://www.dioceseofsalford.org.uk/faith/sacraments/first-communion/>

formation@dioceseofsalford.org.uk



Printed copies of the young persons workbook are available via the **Cathedral Centre Bookshop** [here](#). The workbooks are £5.00 per copy and parishes/schools can be invoiced for this. These can be delivered or collected from the Cathedral Centre Bookshop. The printed workbooks are a quality product which the young people can keep as a reminder of their journey of faith.



Updates

<https://www.godwhospeaks.uk/poetry-challenge-let-the-scriptures-speak/>

Bible Society and The God Who Speaks have created a poetry challenge for Key Stage 2 inspired by World Poetry Day on 21st March 2023.

Engage your pupils with the Bible and develop their literary, scriptural and artistic gifts.

Personification is a powerful poetic device which is used in 'Let the Scriptures Speak' to inspire the use of creative imagination in writing poetry. Used since ancient times, this device allows readers to understand philosophical concepts in an accessible and creative way. It draws us in, provides a hook and brings to life the words on the page.

'Let the Scriptures Speak' offers examples of Bible-based personification poetry where Scripture itself speaks!

Pupils are encouraged to explore the poems to inspire their own personification poems based on the same stories and on a selection of other Bible stories.

Each school taking part can submit up to five poems.

We'll post them this autumn on our God who Speaks and Bible Society websites and social media channels.

We hope to create a book out of the best contributions next year.

Please select the five best poems by your pupils to: poetrychallenge@biblesociety.org.uk

The deadline for poems is 31st May 2023.





Themed Religious Education resources

These resources have been designed for Key Stage 2 and 3 RE.

Some of the resources are available using two different Bible translations, the CEV and the NRSV, so that you can choose the version which is more suitable for your students.

The CEV (Contemporary English Version) translation has a lower reading age and uses simpler language than the NRSV (New Revised Standard Version), so we recommend it if you're using these resources with KS2 or lower KS3, less confident readers or students for whom English is a second language. The NRSV is more suitable for confident readers and more able students.

For most of the themes the same content is available as a PowerPoint and as a printable pdf.

Resource downloads

KS2 What is the Bible?



KS2 What are the different books of the Bible like?



https://www.biblesociety.org.uk/education/themed/?utm_source=emailmarketing&utm_medium=email&utm_campaign=bible_society&utm_content=2023-02-27



Updates




Gospels in Schools

Take your pupils more deeply into the Gospel stories with this new resource for KS1 and KS2. Forty-two Gospel passages are accompanied by background information and questions that will introduce your pupils to new Bible passages and go deeper into well-known stories.

- enough Gospel passages to resource a weekly reading of a passage in the classroom over a whole school year
- questions focused on both on recalling the text and on reflection and enquiry support pupils to consider their own experiences and values on a wide range of themes and issues
- the themes identified at the start of each passage can be used to help select the most relevant passage
- available in two different Bible translations, the Good News Bible translation (GNB) and the English Standard Version (ESV)

Gospels in Schools
Good News Translation 

Gospels in Schools
English Standard Version 

Gospels in Schools online training, 22 March 2023

You can join us at 3.45 pm on Wednesday 22 March for some online training in which Huw Thomas, the Director of Education for the Diocese of Sheffield and one of the compilers of Gospels in Schools, will talk about how to use it with your classes, how to get the most out of it, and how to handle Scripture in schools. Please register at <https://gospelsinschools.eventbrite.co.uk>

Register now



Teachers' Guides

All that you'll ever need to know about key Bible passages, in under 15 minutes' reading. Teachers' Guides give you clear explanation about Christian beliefs and concepts and insights into related Bible passages, including different interpretations. Each booklet also includes some sample resources to use with your students.

Feedback on our resources is always welcome – please email to education@biblesociety.org.uk

Download Teachers Guides



The Big Picture of the Bible

A guide for teachers using Eden

[Download PDF](#) 



The book of Job

A guide for teachers

[Download PDF](#) 



The Creation Narratives Genesis 1-2

A guide for teachers

[Download PDF](#) 



The Good Samaritan Luke 10:25-37

A guide for teachers

[Download PDF](#) 



The Gospels

A guide for teachers

[Download PDF](#) 

https://www.biblesociety.org.uk/education/guides/?utm_source=emailmarketing&utm_medium=email&utm_campaign=bible_society&utm_content=2023-02-27



<https://youtu.be/LlirMpe885E>

Twitter [@RCSalfordEd](https://twitter.com/RCSalfordEd)

Fr Chris Gorton Zig and Zag do Lent

<https://www.youtube.com/watch?v=AWm9chCtMRo>

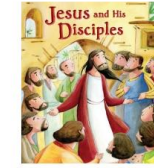
Lent/Easter Stories

Beholding Beauty: An Easter Miracle is a beautiful softback book coming out for this Lent and Easter and is about Jesus, after His Resurrection, healing a blind boy. It is an imaginary story about the sort of things we know Our Lord actually did do, and is based around the people He may well have met and befriended, and the places He visited. At the back of the book there are excerpts from Scripture describing how Jesus healed a man born blind, and also the second miraculous catch of fish.

The Carpenter and the Cross invites children to walk with Christ on His Triduum journey through Calvary, to the glory and joy of the Resurrection; and it includes colouring-in pages, a wordsearch and a crossword at the back of the book to help make the story more interactive. It also includes quotations from the Gospel of St. Luke about the Passion and Resurrection of Christ, to encourage the children to read and ponder the passages in the Bible for themselves.

The Joyful Meeting tells the story of Easter morning through the eyes of Mary. Amidst the beauty of the paschal garden, in the company of the mother of God, we imagine what it must be like to draw close to the resurrected Jesus. Our hope is that this story, illustrated by artist Michelle Pitt and full of realistic detail from the Holy Land, may help adults and children to explore the mystery of the Resurrection together.

Books EYFS- Eden books Katherine Sully



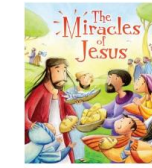
Jesus and His Disciples

Paperback



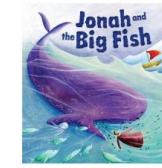
The Easter Story

Paperback



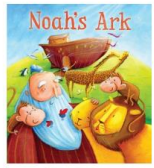
The Miracles of Jesus

Paperback



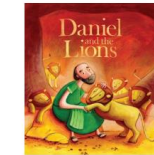
Jonah and the Big Fish

Paperback



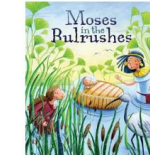
Noah's Ark

Paperback



Daniel and the Lions

Paperback



Moses in the Bulrushes

Paperback



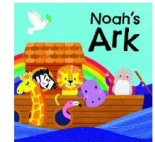
David and Goliath

Paperback



The Birth of Jesus

Paperback

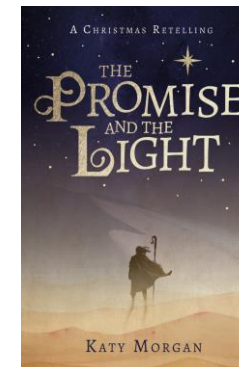
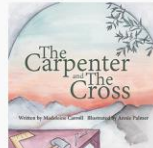
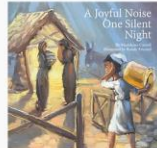
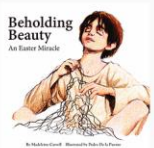


Magic Bible Bath Book:
Noah's Ark
Other book

CHILDREN'S BOOKS

Create your list of books and buy through our distributors

New Book








Lent

Home » Resource Centre » Department for Education » Prayer and Liturgy » Prayer and Liturgy Resources: Lent

Prayer and Liturgy Resources: Lent

Here you will find resources for the Lenten period:

Caritas: Lenten Resources

The God Who Speaks: Lent and Eastertide Resources

Lent Environment Schools Pack

The Diocese of Westminster have produced an update to their popular resource Catholicism Unpacked Lent 2022

Busted Halo has a selection of short videos to help understand the Catholic faith.

<https://bustedhalo.com/video/watch-lent-3-minutes>

<https://www.dioceseofsalford.org.uk/resource-centre/education/collective-worship/>



Links on the Diocese of Salford website:

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Caritas Stations of the Cross

Stations 1-5
Stations 6-10
Stations 11-15
Primary School Resources

Mission Together Resources for Lent 2023
CAFOD: Lent Resources for 2023
Aid to the Church in Need (ACNUK) Resources for Lent 2023
Home Celebration Resource for the Easter Triduum
The Easter Donkey: Resources from the Bible Society to retell the events of Holy Week
Secondary School Resources

CAFOD: Lent Resources for Young People
CAFOD Lent family prayer resources
Bishop John Videos




	Sundays and Themes.	Feast Days	Special Events / Days	Links
19 th February	Seventh Sunday in Ordinary Time. Matthew 5:38-48	22nd ASH WEDNESDAY (Fast and Abstinence)		https://cafod.org.uk/Education/Education-resources (Ash Wednesday / Lent Liturgy). https://www.dioceseofsalford.org.uk/wp-content/uploads/School-Caritas-SJP-Lenten-liturgical-prayer-slides-2.pdf https://missiontogether.org.uk/calendar/lent/
26 th February	First Sunday of Lent. Matthew 4:1-11	27 th St Gabriel 28 th St Oswald 1st St David's Day – <i>Patron Saint of Wales.</i>	Fairtrade Fortnight. 27 th Feb – 12 th March. 3rd March CAFOD National assembly. 2 nd World Book Day. 3 rd World Wildlife day	https://cafod.org.uk/content/download/8846/72202/file/St_David.pdf https://cafod.org.uk/news/events/national-assemblies https://schools.fairtrade.org.uk/ https://cafod.org.uk/Education/Primary-teaching-resources/Fairtrade https://cafod.org.uk/Education/Secondary-and-youth-resources/Fairtrade

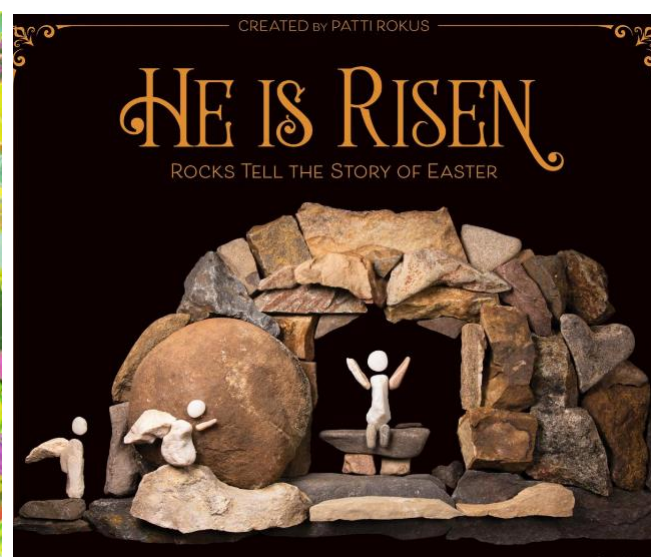
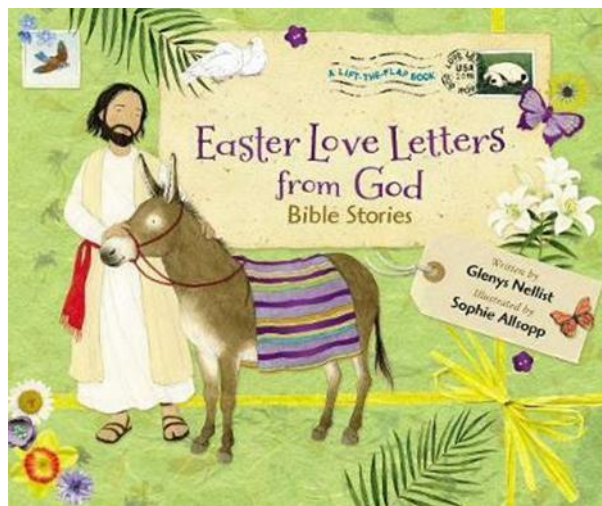
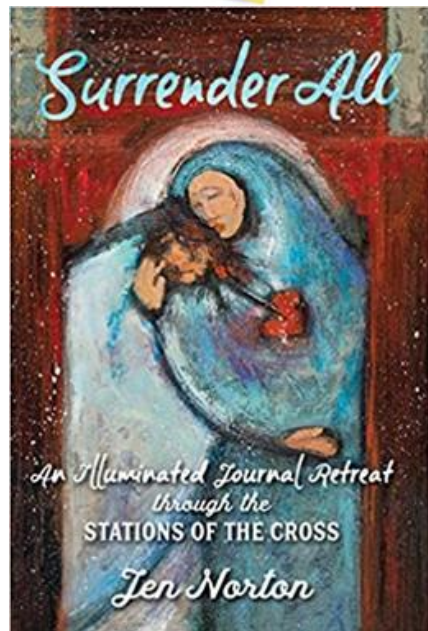
Rediscover the power of prayer this Lent

The Formation Department have collated several daily prayer resources on Lent

- Vatican News – Word of the Day
- Seven Last Words of Christ Take one minute each day this Lent to meditate on the final hours of the life of Jesus. Join our Youth Ministry Chaplains as they explore The Passion of Our Lord over a seven-day period and take time to reflect on the scripture passage.
- Lent | Loyola Press– Resources for your Lenten Journey
From daily prayers, to online retreats, family activities, articles and more.
- Pray As You Go is a daily prayer session, designed to go with you wherever you go, to help you pray whenever you find time. Featuring short scripture passages and contemplative questions to aid further meditation.
- Join the #Pray40 with Jesus challenge on Hallow App this Lent, in addition to delving into some of their other resources. Offering daily prayers, scripture readings, rosaries, reflections on saints, music playlists and more.
- Tradition prayers including the Spiritual Exercises of St Ignatius of Loyola
- Bishop John's Lent Series: Prayer video



Updates



KS1 & KS2: Resources for Easter

A collection of resources including stories to help KS1 and KS2 pupils (aged 5 to 11 years old) explore and celebrate Easter.

Stories



Video: Dan the donkey

KS1. A story for Palm Sunday about Jesus' entry to Jerusalem



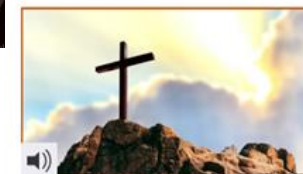
Video: The festival of Easter

KS1. Exploring the key events and meaning of the Easter story



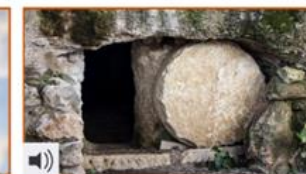
Audio: Peter's story - Part 1

KS2. Peter recounts the arrest of Jesus in the Garden of Gethsemane



Audio: Peter's story - Part 2

KS2. Peter relates events after the crucifixion of Jesus



Audio: Mary's diary - a story for Easter

KS2. Jesus' friend Mary writes in her diary about his crucifixion and resurrection



Audio: At the foot of the cross

KS2. A Roman soldier recounts the death of Jesus on the cross

<https://www.bbc.co.uk/teach/school-radio/easter-resources-ks1-ks2/zjy22sg>

Lat's training on Holy Week – Spring 2020

Adam's training Lent / Holy Week – Spring 2023

<https://www.dioceseofsalford.org.uk/resource-centre/education/religious-education/primary-re/re-leaders/>

Holy Week and Easter liturgical prayer for primary schools

Learn about the events of Holy Week and Easter Sunday with these pupil-led resources for a primary liturgical prayer.

CAFOD Catholic Agency for Overseas Development



Holy week and Easter collective worship

Holy week liturgical prayer

A PowerPoint to be used in liturgical prayer for Holy Week and Easter Sunday.

CAFOD Catholic Agency for Overseas Development

no one beyond reach

Holy Week and Easter



Theme: Holy Week and Easter

Purpose: to help children understand the events of Holy Week and celebrate the resurrection of Jesus and the new life and hope this brings us.

Liturgical colours: white

Materials Required: accompanying PowerPoint, copy of prayers/script for readers

Suggested hymns: Sing Hosanna, The Shepherd King, When you hear praise they sing

Time allocation: 15-20 minutes (between 4 lines)

We gather: We come together as part of God's family.

Holy week liturgical prayer script

Leader's script to be used in liturgical prayer around Holy Week and Easter Sunday.

CAFOD Catholic Agency for Overseas Development



Eastertide liturgical prayer

A PowerPoint to be used in liturgical prayer for Eastertide.

CAFOD Catholic Agency for Overseas Development

no one beyond reach

Eastertide



Theme: Eastertide

Purpose: to help children celebrate the resurrection and think about the Emissary story.

Liturgical colour: white

Materials Required: accompanying PowerPoint, copy of prayers/script for readers

Suggested hymns: Alleluia, alleluia, give thanks to the risen Lord, Walk with me O my Lord, One more step along the world I go

Time allocation: 15 minutes

We gather: We come together as part of God's family.

Slide	Script	Idea
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Eastertide liturgical prayer script

Leader's script to be used in liturgical prayer for Eastertide.

Updates

<https://mustard-seeds.co.uk/>

Free Lent resources – focus on Ash Wednesday



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Religious Education Resources That Engage, Educate & Inspire

Thoughtful and thought-provoking videos, creatively and imaginatively produced to support the RE curriculum within Catholic Primary and Secondary schools. Timeless content that can be used year after year. Engage and inspire young minds, unpacking complex themes in a relaxed and enjoyable manner. A perfect starting point for your lesson plans.

Pupil outcomes .The extent to which pupils contribute to and benefit from the Catholic life and mission of the school (*evidence sources*)

Inspectors will most likely draw upon some or all of the following evidence sources in making judgements about the extent to which pupils contribute to and benefit from the Catholic life and mission of the school


- records of pupil involvement in charitable activities and campaigns, for example Caritas, Cafod, Missio, ACN, SVP, Mini Vinnies
- records of pupil involvement in advocacy work and campaigning work and transformational action for the poor, the marginalised and the unjustly treated, for example writing to MPs, sending Christmas cards to prisoners, work for climate concerns
- records of pupil involvement in activities that contribute to the life and mission of the school, such as choirs, prayer groups, Bible studies, school chaplaincy teams, Growing in Faith Together (GIFT) programme, social justice groups, Eco groups and young leadership programmes
- records of pupil involvement in those awards that further the Catholic life and mission of the school, such as the and the Faith in Action, Live Simply, and John Paul II and Oscar Romero awards
- record of pupil involvement with acts of solidarity with the poorest and most vulnerable in the world, such as water saving, Fairtrade or recycling schemes
- international links with other schools, particularly in developing countries
- the views of pupils and parents/carers on the impact of the school's Catholic life and mission on the wellbeing and character formation of pupils
- information on the school website and other social media

National Assembly

- Friday March 3
- 9.30am
- Available afterwards on YouTube



CAFOD Schools @CAFODSchools · 14h

 Save the date!

Our next Primary National Assembly will take place at 9.30am on Friday 3 March - less than one month away!

Join us to learn about [#BigLentWalk](#) and reflect on the season of [#Lent](#)

cafod.org.uk/news/events/na...





Catholic Social Teaching pack

A new package of resources to help Primary school teachers explore Catholic Social Teaching with children.

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Catholic Social Teaching

Catholic Social Teaching tells us how our Catholic faith guides our actions. It comes from scripture, letters written by popes and holy people, and the examples set by Christians throughout history.

The children of St Chad's school are speaking out for justice, showing **solidarity** with our global family.

"Each of us has a part to play, a gift to share, a service to offer, for building up the Body of Christ in love."

Pope Francis, Papal address, June 2013

Fabiano in Uganda (above) and Dristy in Bangladesh (left) understand that we are guardians of God's creation. They live out **stewardship** by caring for God's gifts.

Luc is a big fan of **human dignity**. He reminds us that everyone is beautifully made in the image and likeness of God.

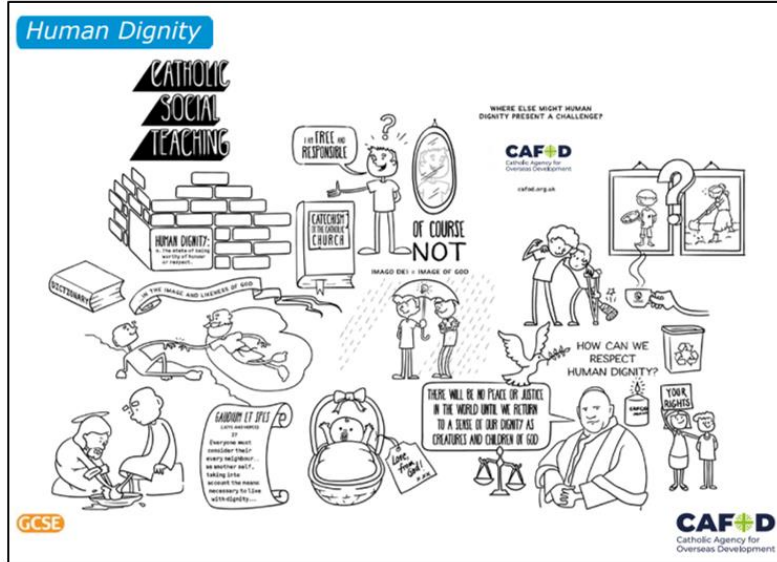
The Eco Brigade in Peru are working together to look after the Earth for the **common good** of all.

Here are nine principles of Catholic Social Teaching:

- Human Dignity**
We are called to work for the good of each and of all.
- Common Good**
We are called to work for the good of each and of all.
- Participation**
We all have the right and duty to participate fully in society.
- Subsidiarity**
We are called to empower communities, to let everyone have a say.
- Stewardship**
We are guardians of God's creation, living sustainably and enhancing the wellbeing of our planet.
- Preferential Option for the Poor**
The needs of the poor and vulnerable should be put first.
- Solidarity**
We are one global family called to support our brothers and sisters.
- Distributive Justice**
Everyone should have access to their fair share of resources.
- Promoting Peace**
We can be God's instruments of peace through seeking justice.

cafod.org.uk/tbc

Catholic Agency for Overseas Development **CAFOD**

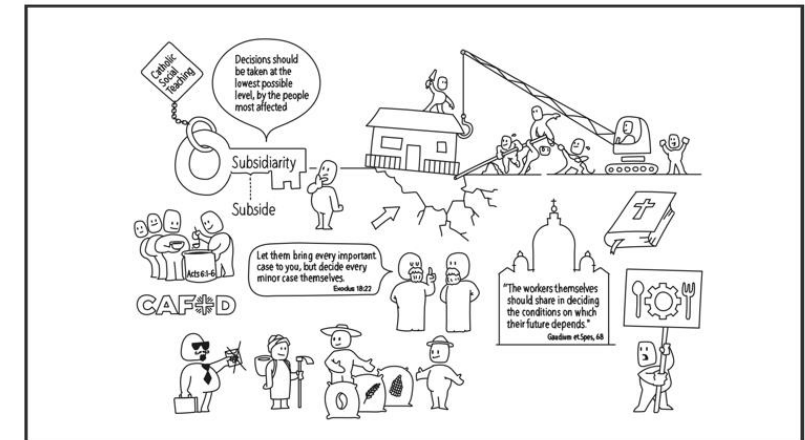
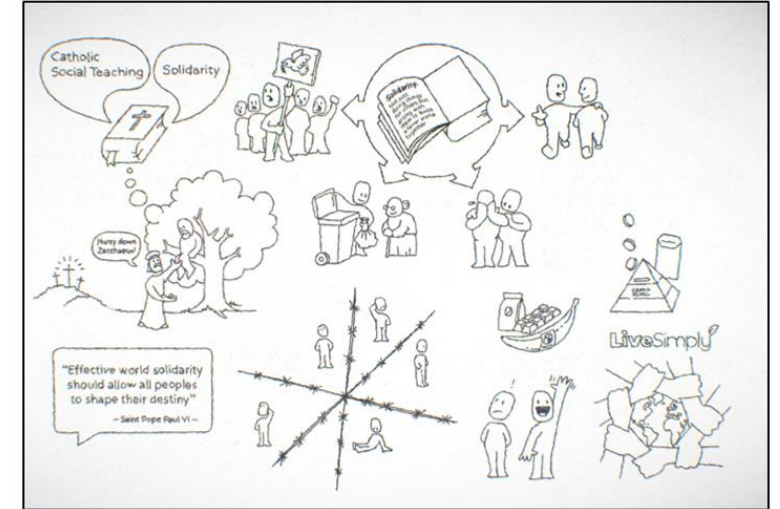


Human dignity Solidarity

Great for KS2:
CST films for
secondary pupils

[KS3 RE films \(cafod.org.uk\)](http://cafod.org.uk)

Common good Subsidiarity



Artwork from these animations is also available for resource creation

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