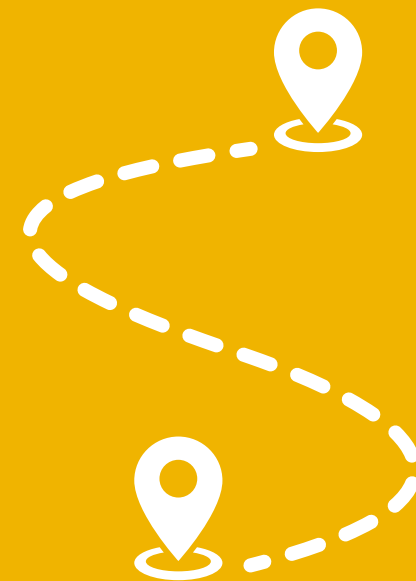


School Roadmap to supporting:
Hearing the Cry:
Responding with Hope



Getting our own house in order

Diocesan goals

1. Disseminate the Care for Creation Promise and encourage uptake in schools and parishes.

Suggestions on what you can do in your school

- 1a. Review and sign the Care for Creation Promise.
- 1b. Set up a school eco-team to support this work.
- 1c. Organise a meeting with the eco-team and other school individuals to review the Diocese document “Hearing the Cry: Responding with Hope” and reflect on what the Care for Creation Promise is asking of your school. Look at the documents and perhaps find some space in nature for the eco-team to reflect on what God is asking of you.
- 1d. If you are not sure where to start look at the Diocese’s ‘Ecological Education and Spirituality: A Sustainability Planning Guide for Schools’ and the Guardians of Creations school resources which will be available in March 2023.
- 1e. Conduct a school environment audit to help you focus on areas of priority and opportunity.
- 1f. Look at your local environment and plans to further understand the areas of priority and opportunity, including www.uk-air.defra.gov.uk/
www.addresspollution.org/
www.gmlrc.org/
www.lancashire.gov.uk/lern/
www.greatermanchester-ca.gov.uk/what-we-do/environment/
www.lancashire.gov.uk/council/strategies-policies-plans/environmental/
www.ons.gov.uk/economy/environmentalaccounts

2. Audit school buildings, develop a decarbonisation pathway and decarbonise buildings to support our 2038 target.

- 2a. During 2022 twelve schools agreed to fund individual decarbonisation plans. Having an understanding on the scale of carbon reductions and which interventions to install will help to inform you on your next steps and will provide a list of projects for possible future funding. Why not fund a decarbonisation study to help provide a clear picture of what work is required to reduce the carbon emissions of your school building(s). The cost of the initial survey will vary dependent on the size of the school. If you are interested in a survey, please contact Matthew Barnes in the Property Department - matthew.barnes@dioceseofsalford.org.uk
- 2b. Make sure any building/property works, repairs and maintenance deliver carbon reductions where applicable.

Getting our own house in order

Diocesan goals	Suggestions on what you can do in your school
3. Reduce energy consumption across buildings in the diocese. (diocese target to be confirmed 2023)	3a. Review your annual energy consumption. 3b. Look for ways to reduce how much energy is used. <ul style="list-style-type: none">• Can light bulbs and floodlights be switched to LEDS?• Are heating settings matched to usage so heating is only run when necessary?• Can responsibility be allocated to staff and pupils to check lights and equipment are switched off when not needed, especially at the end of the day?• Can you purchase A+++ appliances, where available, when the old ones need replacing?
4. Reduce water consumption across buildings and associated gardens across the diocese. (diocese target to be confirmed 2023)	4a. Review your annual water consumption. 4b. Look for ways to reduce how much water is used. <ul style="list-style-type: none">• Are there any leaks? If so, get them fixed as soon as possible and keep a regular check for leaks.• Do you have any garden space/greenspace? If so, use a rainwater butt to collect water for gardening.• Do you have dual flush toilets?
5. Reduce the impact of items procured.	5a. Make a list of items purchased and review. <ul style="list-style-type: none">• What items do you really need to buy?• Can you repair or reuse or buy reused or second hand?• Can more ethical, environmental items be purchased? Are there fair trade or Certified B Corporation (or B Corps) options available?• Are local businesses being supported?• Can you speak with the supplier to improve the product such as reducing packaging or bulk deliveries?

Getting our own house in order (continued)

Diocesan goals

6. Reduce waste produced and increase reuse and recycling.
(diocese target to be confirmed 2023)

Suggestions on what you can do in your school

6a. Complete a waste audit. Look at what you throw away or send to recycling.
6b. Are you recycling correctly or throwing things away in general waste, rather than recycling? Look at which wastes can be eliminated, reused and recycled.
6c. Gather ideas to reduce waste streams, such as reducing paper use where possible (taking a paper-lite approach).

7. Increase sustainable modes of business and commuter travel.
(diocese target to be confirmed 2023)

7a. The Diocese carries out an annual travel survey, contact laudatosi@dioceseofsalford.org.uk for further information - perhaps you could run your own school survey.
7b. Provide safe secure spaces for cycle parking.
7c. Encourage sustainable modes of travel to and from school.
7d. Share local travel information, such as websites from Transport for Greater Manchester <https://tfgm.com/your-commute> and <https://beeactive.tfgm.com> and Lancashire County Council <https://www.lancashire.gov.uk/roads-parking-and-travel/active-travel/>
7e. For business travel, keep a log of miles travelled and which mode of transport for an annual review.

Getting our own house in order (continued)

Diocesan goals

8. Develop and implement a framework for responsible investment, including calculating the carbon intensity of our investment portfolio.

9. Incorporate supply chain environment requirements and responsibilities into the suppliers' code of conduct.

Suggestions on what you can do in your school

8a. Keep up to date with the work across the Diocese.

9a. See the Diocese's [Modern Slavery and Human Trafficking Statement](#) and suppliers code of conduct, which will be released in 2023. Training will be available in due course.

Getting our own house in order (continued)

Diocesan goals

10. Establish a Diocesan Youth Environmental Audit Network, where students from our primary and secondary schools will be trained to complete 'care for creation' audits of schools and parishes.

11. Target areas for wildlife and provide guidance to parishes and schools to encourage pockets of ecological restoration across the diocese.

12. Ensure our synodal journey embraces caring for our common home and caring for our brothers and sisters.

Suggestions on what you can do in your school

10a. Nominate school students for the audit training.
10b. Contact the Diocese's environment team if you are interested in this, laudatosi@dioceseofsalford.org.uk
0a. Contact the Diocese's environment team if you are interested in this, laudatosi@dioceseofsalford.org.uk

11a. Create habitats for wildlife, including planting trees, shrubs and plants for pollinators. See the Diocese's guidance on [Gardening for Wildlife](#).
11b. Install a bird or bat box.
11c. Build a [hedgehog house](#).
11d. Create space for amphibians, for example a log pile or compost heap.

12a. Watch out for further information on this.

Providing tools, guidance, and best practice

Diocesan goals	Suggestions on what you can do in your school
<p>13. Deliver wellbeing and spirituality programmes to school, youth and community groups at the Laudato Si Centre, Wardley Hall.</p>	<p>13a. Arrange a parish visit to the Laudato Si' Centre, see https://laudatosicentre.org.uk/ 13b. Join one of the courses run at the Laudato Si' Centre.</p>
<p>14. Host at least 2 annual care for creation events.</p>	<p>14a. Join in the events, watch out for information from Diocese's communications team. 14b. Set up your own parish walk for creation following the diocesan guidance. 14c. Hold a care for creation service. Take a look at the Laudato Si' Movement Resources.</p>
<p>15. Deliver campaigns and provide supporting materials across the Season of Creation, Advent, Lent (including Envirolent) and Laudato Si' week.</p>	<p>15a. Watch out for campaigns and materials sent by the Diocese's education team before September's Season of Creation, Advent, Lent (look at our Envirolent resources) and Laudato Si' week in May.</p>
<p>16. Deliver the Guardians of Creation Project and supporting guidance/toolkits.</p>	<p>16a. Review the school focused guides, including the decarbonisation guide for parishioners and behavioural change research.</p>

Providing tools, guidance, and best practice

Diocesan goals

17. Organise an annual care for creation awards for schools and parishes.

18. Provide care for creation resources for use in adult formation and sacramental preparation programmes across the diocese.

19. Investigate a diocesan carbon literacy training model for parishes and schools.

20. Establish youth and deanery care for creation forums to build on and bring together existing work where it exists and support new initiatives where it does not.

21. Support LiveSimply parishes and schools across the Diocese.

Suggestions on what you can do in your school

17a. Watch out for information on the awards and nominate an individual or your school group for an environmental award.

18a. Watch out for information and resources from the Formation Department.

19a. Become carbon literate. If this is of interest to an individual or group in the parish please contact laudatosi@dioceseofsalford.org.uk

20a. Nominate a student to join the youth forum (when they are established in 2023).

21a. Become a LiveSimply school.

Providing tools, guidance, and best practice

Diocesan goals	Suggestions on what you can do in your school
22. Support our DiSAN community and school and parish groups with projects to care for creation.	22a. See https://www.caritassalford.org.uk 22b. Review the Hope in the Future stage 5 resources , which provides resources and guidance.
23. Develop and deliver a wildlife programme for schools and parishes to establish in their own grounds.	23a. Watch out for resources and programmes to help wildlife. 23b. Review the diocesan Gardening for Wildlife guide and implement ideas in your school.
24. Deliver Care for Creation training for School Governors.	24a. School Governor to attend training and take responsibility for a strategic response to the Care for Creation Promise. 24b. School Governing body to review the NGA Greener Governance resources.
25. Provide resources to support ecological and climate education as part of school curricula.	25a. Watch out for supporting resources and review the Guardians of Creation resources for schools, to be released March 2023.
26. Establish at least one Laudato Si' Centre space in each deanery	26. Contact laudatosi@dioceseofsalford.org.uk if you are interested in becoming a Laudato Si' space.



Working with others

Diocesan goals

27. Establish a care for creation lead in each school and parish.

28. Support the Laudato Si' Movement by encouraging members of the diocese to complete the Laudato Si' Animator training and will target 15 Laudato Si' Animators across the Diocese.

29. Join the Greater Manchester Combined Authority Environment Forum and Local Authorities committees and groups bringing our voice to local government forums and environment related committees and organisations.

Suggestions on what you can do in your school

27a. Nominate a care for creation lead (you can nominate more than one person if this would be preferable), email laudatosi@dioceseofsalford.org.uk with the contact details.

28a. Nominate members of staff to become a Laudato Si' Animator, see <https://laudatosianimators.org/>

28b. Visit the [Laudato Si' Action Platform](#), which is a collaboration between the Vatican and an international coalition of Catholic organisations for resources, including what other [educational institutions](#) across the globe have done.

29a. Connect with local councillors.

29b. Use your collective voice to petition your local MP on local environmental matters.

29c. Look at other organisations such as [Caritas](#), [CAFOD](#), the Ecological Conversion Group's [Journey to 2030](#), [Laudato Si' Movement](#), and the [Laudato Si' Action Platform](#).



Measuring and reporting

Diocesan goals

30. Calculate our carbon baseline and report on progress to our 2038 zero carbon target.

31. Convene the environment committee, decarbonisation task and resources group, environment and communications resources group, youth environment forum and deanery environment forums.

32. Produce an annual environment report

Suggestions on what you can do in your school

30. Share your annual activities and reductions in carbon and energy consumption.

31. Nominate a care for creation lead to be the key diocesan contact.

32. Share your stories with communications@dioceseofsalford.org.uk and laudatosi@dioceseofsalford.org.uk